



# RENMARK HIGH SCHOOL

## Our Vision and Values

We are guided by our vision and values. These were developed in close consultation with the broader school community, including students and the Governing Council. Our vision and values are applied to our everyday actions and interactions with each other.

### Our Vision:

“Renmark High School is a leader in education. We develop the academic, physical, emotional and spiritual skills, knowledge and attitudes within students to enable them to meet future challenges as responsible, proud and respected people “

### We value:

Trust, Respect, Responsibility, Accountability and Fun



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**“Non Nobis Solum”**

## Site Improvement Plan

Our Site Improvement Plan (SIP) is developed collaboratively by all staff and endorsed by the Governing Council. It includes outcomes, strategies and targets to assist us in achieving Department of Education and Child Development (DECD) and local priorities. Importantly, the priorities within our SIP are a focus of our school’s Professional Learning Program that is undertaken by

all staff.

**The 2016-17 SIP Priorities are:**

- Teaching and Learning – Meaningful Learning
- Literacy and Numeracy
- Wellbeing
- School Pride and Practice Excellence

## PROFESSIONAL LEARNING

With the support of our Governing Council and broader community our school closes at 2.30pm every Thursday. During this time teachers undertake a structured program of professional learning focused on achieving the priorities in the school's Site Improvement Plan.



## STUDENT VOICE

Students contribute to school decision-making and events through an active Student Representative Council (SRC).

Students on the SRC and student leaders are elected to their positions annually and the SRC is comprised of students from across all year levels.

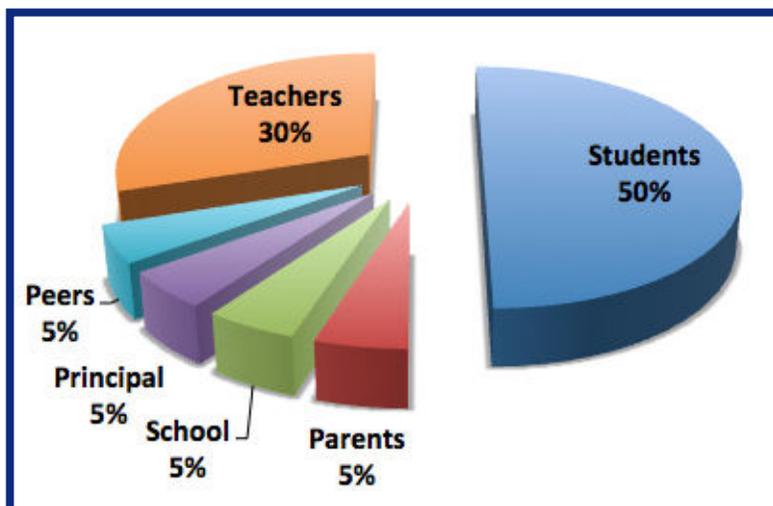


## Quality Teaching, Quality Learning

We are living in times of significant technological and social change. Education systems across the globe are adapting to this change to prepare 21<sup>st</sup> Century learners for the challenges and opportunities this change brings with it.

As leaders in education we pride ourselves in adopting an innovative, research-based approach to teaching and learning. Research indicates, that after student ability, teachers have the most influence on student

achievement. We acknowledge this by providing a professional learning program for all teachers the aim of which is to continuously improve teaching and learning. In addition to drawing on contemporary research we utilise DECD resources including the Teaching for Effective Learning Framework (TfEL). This focus has resulted in 9 of our teachers achieving accreditation as Advanced Skilled Teachers (AST1).



Above: Achievement Variables (Teachers Make a Difference, Hattie, 2005)

## Improvement & Innovation

Our Vision describes Renmark High School as a leader in education". We take this very seriously.

In 2015 we introduced the Enterprise Academy to encourage innovation and business entrepreneurialism in the skill sets of our students.

The goal is that every student who graduates the Academy will have a business idea at proof of concept stage. We are working with Adelaide University to conduct the E-challenge, a statewide competition, for business start-up. In 2015 RHS students won 6 of the 8 categories in this competition.

## Middle School: Building the Foundations for Learning and Wellbeing

Learning in year 8 and 9 is centered on the Australian Curriculum and the 8 mandated Learning Areas within it.

Learning is delivered in flexible and functional learning spaces, rich in ICT, which allow teachers and students the opportunity to work in ways that support their learning and development. This includes an emphasis on students and teachers working collaboratively.

In doing so students are able to develop and achieve the



Australian Curriculum General Capabilities of Literacy, Numeracy, ICT Capability, Critical and Creative Thinking, Personal and Social Capability, Ethical Behaviour and Intercultural Understanding. Such capabilities are embedded in learning and assessment tasks across all Learning Areas.

The culture of support and wellbeing at our school starts in the Middle School. All students are supported by a Caregroup Teacher throughout their years at our school and participate in the *Beyond Tomorrow* program at all year levels. This program is delivered by Caregroup Teachers for a lesson every week and is developed around the themes of Positive Futures, Safety, Health and Wellbeing, and Career planning.



*Core learning in the Middle Years is supported by modern and innovative learning environments, rich in ICT. Teachers and students have opportunities, and are encouraged, to work collaboratively in these learning environments.*

## Year 10: The Transition to the Senior School



*Supportive ICT Policies, Practices and Processes support students' transition to being independent "connected" learners in their Senior School years and beyond*

Year 10 students complete their learning from the Australian Curriculum and begin working towards their South Australian Certificate of Education (SACE). This begins with the Personal Learning Plan delivery which is enhanced and supported through a 'virtual classroom'. This allows students to participate in and contribute to online learning communities and stay connected with their learning, teachers and other students as required.

In preparing for year 10 and the senior years, students are encouraged to purchase a learning device, such as a laptop, to support their learning.

Additionally at year 10, students have opportunities to access 'real world learning' through SACE Accredited Integrated Studies units and to participate in the Youth Opportunities Personal Leadership Program.

## Senior School: Preparing Students for their Preferred Pathways

In the Senior School years students focus on the completion of the South Australian Certificate of Education (SACE). We offer a broad curriculum that caters to the needs of all students and supports them preparing for their preferred pathways. Such pathways include tertiary study, Apprenticeships and Traineeships, employment or self-employed.

The senior school curriculum has a significant number of Vocational Education and Training (VET) options in for students to study. These are offered in partnership with other schools across the Riverland and delivered in Trade Training Centres every Thursday. Renmark High School's Trade Training Centre is located at the schools Farm Management Centre and offers a Certificate III in Rural Production. Renmark High is the lead school in Agriculture. Renmark High is the lead school in Agriculture.

A Senior School has been established that offers flexible and functional learning spaces for teachers and students. In such environments, students are able to work independently, interdependently or collaboratively. Learning is heavily supported with ICT infrastructure.

## Opportunities for Growth

We have a proud history of providing our students with many opportunities as part of the curriculum or as extra curricula activities. We believe students who take advantage of these opportunities benefit significantly in their academic, physical, social and emotional development, enabling them to meet future challenges as proud, responsible and respected people.

### Some of these opportunities include:

**Australian Business Week:** During this week Year 11 students work with a business or community mentor in a simulated business environment.

**Sports:** In addition to school, regional and statewide Knock Out Cup events the school competes annually in the Australian Schools Volleyball Championships in Melbourne and at the International Pedal Prix.

**Youth Opportunities:** We are unique to our area in offering this personal leadership program to our students in Year 10.



*In the Senior Years students are able to complete their SACE and work towards their desired post school options by choosing from a wide range of Flexible Learning Options including Vocational Education and Training (VET) and Australian School Based Apprenticeships*



For more information on our school please visit our website: [www.renmarkhs.sa.edu.au](http://www.renmarkhs.sa.edu.au)

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Renmark High School - Official

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