

# Year 10 Humanities and Social Sciences 2018 Index



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**Length:** 1 Semester (Compulsory)

**Assumed Knowledge:**

Year 8 & 9 HASS

**Description:**

The Modern World and Australia – including three depth studies for this historical period:

- World War 2
- Rights and Freedoms
- The Globalising World - Popular Culture

The Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia's social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provides a necessary context for understanding Australia's development, its place within the Asia-Pacific region, and its global standing.

The content provides opportunities to develop historical understanding through key concepts, including **evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability**. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

**Assessment Details:**

Tasks will develop your written and oral skills, and include multi-media presentations. You will have the opportunity to negotiate certain tasks according to your interests and skills. This course is assessed against the Australian Curriculum - Achievement Standards.

**Future:**

You will become a well-informed global citizen who has confidence in your own knowledge and opinions of global issues. This can lead to Yr 11 History, Legal Studies. Beyond school: Uni courses such as International Studies or International Business, or jobs such as Australian Ambassador, UN Secretary General.

For more information on Australian Curriculum please visit:

<http://www.australiancurriculum.edu.au>

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**Length:** 1 Semester

**Assumed Knowledge:**

Year 8 & 9 HASS

**Description:**

You will be investigating world history, events, people and issues with a particular focus on both past and present conflicts and personalities. International Studies allows you to peruse your interests in global matters. What is terrorism? Who is the UN? Why are there so many conflicts? Why are leaders assassinated? When and why will World War 3 begin? Find out the answers to these types of questions and many more in a semester full of learning, understanding and inquiry.

**Assessment Details:**

Tasks will develop your written and oral skills. You will have the opportunity to negotiate certain tasks according to your interests and skills including; oral presentations, essays, tests, source analysis, multi- media. This course is assessed against the Australian Curriculum – History Achievement Standards.

**Future:**

You will become a well-informed global citizen who has confidence in your own knowledge and opinions of global issues. This can lead to Year 11 History, Legal Studies. Beyond school: Uni courses such as International Studies or International Business, or jobs such as Australian Ambassador, UN Secretary General.

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**Length:** 1 Semester

**Assumed Knowledge:**

Year 8 & 9 HASS

**Description:**

Dollars and Sense helps students to develop the knowledge, understanding and skills that will inform and encourage them to participate in, and contribute to the economy. It examines the dimensions of economics and business that underpin decision-making at personal, local, national, regional and global levels. It assists students in learning to appreciate the interdependence of decisions made, as well as the effects - both intended and unintended - of these decisions on consumers, businesses, governments and other economies.

Students will be asked to become well-rounded consumers. During the course of the semester you will learn about the 5 sectors of the economy and the circular flow of income, income and expenses, managing finances, payment methods and consumerism. Within these topics students will learn knowledge and skills about how to best buy clothing, mobile phones and other commonly purchased goods. As a consumer students will learn about financing, purchasing and their rights and responsibilities.

**Assessment Details:**

You will be given a variety of oral and written tasks including debate, mathematical analysis and comparisons, information and investigative reports and tests. This subject is assessed against the Business and Economics Australian Curriculum Achievement Standards.

**Future:**

You will become a well-informed consumer who is able to make the best decisions related to your needs and budget. This can lead to subjects such as Year 11 Business and Enterprise, Year 12 Business and Enterprise or Legal Studies.

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**Length:** 1 Semester

**Assumed Knowledge:**

Year 8 & 9 HASS

**Description:**

Are you interested in learning by doing, outside of the classroom?

In the core learning area you will gain knowledge and skills about land environments, river and wetland systems in a practical way. Some examples of what you learn are: fish behaviour, how sand bars form, how locks and weirs work and the impact of humans on the river environment. This is primarily learned *'in the field'* by making observations during a series of excursions to local wetlands including Calperum Station, Paringa Paddock, Bookmark Creek, Dishers Creek and Banrock Station. You will be involved in making models to demonstrate your understanding and conducting research into selected species that inhabit wetlands.

**Assessment Details:**

Field trips and fieldwork data collection will be a significant component of Environmental Studies. You will be given a variety of oral and written tasks, skill sheets, practical activity reports, field studies and tests. The use of multimedia presentations will be encouraged, including videos, PowerPoint displays, digital camera photo displays and posters

**Future:**

You will become a well-informed environmental and agricultural manager able to participate in decision making. This can lead to subjects such as Stage 1 and 2 Agriculture and Horticulture Management and Geography. It will provide background to VET subjects such as Conservation and Land Management and Production Agriculture and Horticulture.

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**Length:** 1 Semester

**Assumed Knowledge:**

Year 8 & 9 HASS

**Description:**

There are two units of study in the Year 10 curriculum for Geography: *Environmental change and management* and *Geographies of human wellbeing*.

***Environmental change and management*** focuses on investigating environmental geography through an in-depth study of a specific environment. Students investigate a specific type of environment and environmental change in Australia and one other country. They apply human-environment systems thinking to understand the causes and consequences of the change and geographical concepts and methods to evaluate and select strategies to manage the change.

***Geographies of human wellbeing*** focuses on investigating global, national and local differences in human wellbeing between places. Students explore spatial differences in wellbeing within and between countries, and evaluate the differences from a variety of perspectives. They explore programs designed to reduce the gap between differences in wellbeing. These distinctive aspects of human wellbeing are investigated using studies drawn from Australia, India and across the world as appropriate.

**Assessment Details:**

In this course students will complete a range of assessment tasks including photostories, diagrams, report writing, data analysis, surveying and field work. A framework for developing students' geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use and interpretation of maps, photographs and other representations of geographical data.

**Future:**

The aim of this course is to provide students with important geographic skills, which will build a base knowledge for further studies in Year 11 and 12 Geography.

Geography can open up a number of pathways and careers including; Park Ranger, GIS Analysis, Computer Mapper, Ecologist, Environmental Management, Market Researcher, Meteorology, Planner, Surveyor, Travel Agent, Tourism just to name a few.

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**Length:** 1 Semester

**Assumed Knowledge:**

A keen interest in Political, Social and Legal issues.

**Description:**

Do you read the paper, or watch the news? Do you question why decisions are made? Do you want to have more say in your life?

If you answered **yes** to these questions then you have shown some interest in political, social and legal issues.

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The aim of the course is to teach you the issues related to responsible citizenship. You will cover current and developing social issues. Rights and responsibilities will be embraced through interaction with people and places important to different cultures. This will all be tied into how this shapes Australia as a Nation.

**Assessment Details:**

You will complete a range of oral and written tasks including debates, group projects, discussions, mock elections, information reports, media analysis and tests.

**Future:**

After successfully completing this subject you will have the necessary skills to complete Year 11 or 12 Legal Studies or History. You will be equipped with the knowledge regarding the voting system in Australia and you will know how to critically analyse the media in Australia. You will be able to research and investigate and speak confidently to community members. You will be a confident user of current technology for many aspects of your life. You will be a confident communicator who has the ability to listen to the opinions of others.

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**Length:** 1 Semester (10 SACE Credits)

**Assumed Knowledge:** Year 8 and 9 HASS

**Description:**

This course is the foundation to the schools 'Enterprise Academy'. Students who choose the subject will begin a pathway into the world of entrepreneurship, which involves generating ideas, validating them and finally taking them to the market. The goal of the program is that every student will exit with a business idea at the "proof of concept" stage, with a focus on REAL business.

A central element to the class is 'The Australian eChallenge', which is delivered by Adelaide University. It is a student entrepreneurial competition based around the development and submission of a strategic business plan for an early-stage entrepreneurial venture. Participants pitch their venture concepts to panels of potential investors from the local business community.

**Assessment Details:**

You will complete a range of tasks assessed as an integrated unit in the SACE. Students will complete folio tasks, an evaluation and report. These assessments include both individual and groups assessments.

**Future:** Understanding the world of entrepreneurship and be able to develop a business idea, with a view to becoming self-employed. Participation in this program provides a pathway into a Certificate 3 in Micro-Business Operations. Hey, maybe one day you will appear on the TV show Shark Tank.

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