

Year 8 Languages 2018 Index



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Length: 2 Semesters

Assumed Knowledge:

None

Description:

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Teaching and learning programs should balance and integrate all three strands. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers will revisit and strengthen these as needed.

Assessment Details:

Receptive modes (listening, reading and viewing)

By the end of Year 8, students understand how the selection of text structures is influenced by the selection of language mode and how this varies for different purposes and audiences. Students explain how language features, images and vocabulary are used to represent different ideas and issues in texts.

Students interpret texts, questioning the reliability of sources of ideas and information. They select evidence from the text to show how events, situations and people can be represented from different viewpoints. They listen for and identify different emphases in texts, using that understanding to elaborate upon discussions.

Productive modes (speaking, writing and creating)

Students understand how the selection of language features can be used for particular purposes and effects. They explain the effectiveness of language choices they use to influence the audience. Through combining ideas, images and language features from other texts, students show how ideas can be expressed in new ways. Students create texts for different purposes, selecting language to influence audience response. They make presentations and contribute actively to class and group discussions, using language patterns for effect. When creating and editing texts to create specific effects, they take into account intended purposes and the needs and interests of audiences. They demonstrate understanding of grammar, select vocabulary for effect and use accurate spelling and punctuation.

All student work will be assessed in line with the Australian Curriculum Achievement Standards.

For more information on Australian Curriculum please visit:

<http://www.australiancurriculum.edu.au>

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Length: One Semester

Assumed Knowledge:

Nil

Description:

The aim of the course is to introduce students to the study of French by promoting the development of:

- Communication in French
- Knowledge and understanding of French culture and society and the capability to move between French and English and to make comparisons
- Language learning skills.

Students engage in a range of learning and assessment activities using the four macro skills: speaking, reading, writing and listening and are provided with opportunities to develop these using a variety of methodologies.

Themes covered at Year 8 French:

- Self and family
- School life and daily routine
- Numbers and expressions of time
- People, places and food
- Expressing likes and dislikes
- In the classroom
- Customs and traditions of French culture

Learning activities include letter writing, guided compositions, conversations, role plays, dialogues, listening tasks, language games and songs.

Assessment Details:

Formative assessment is ongoing. Summative assessment is based on a variety of activities and is guided by the requirements of the Australian Curriculum Achievement Standards. Assessment on oral, written and comprehension skills (reading and aural).

Additional Information: Students have the opportunity to participate in a French breakfast and are also encouraged to participate in state-wide and national competitions.

Acceleration into other year levels occurs for identified students. This is done through discussion with students, parents and the French teacher. Language students are encouraged to host exchange students to broaden their cultural awareness and understanding.

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Length: One Semester

Assumed Knowledge:

Nil

Description:

This course has been designed to introduce Greek to first time learners, second year learners, as well as background speakers. All students are catered for as it is a flexible course which can be adjusted to suit various levels of ability through a variety of texts and resources.

Concepts covered at Year 8 Greek

- Self and family
- School life and daily routine
- Numbers and expressions of time
- People, places and food
- Expressing likes and dislikes
- In the classroom
- Customs and traditions of Greek culture

Assessment Details:

Formative assessment is ongoing. Summative assessment is based on a variety of activities and is guided by the requirements of the Australian Curriculum Achievement Standards. Assessment on oral, written and comprehension skills (reading and aural).

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