

SACE Humanities & Social Sciences Index 2018



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Subject Code Information:

Subjects with an A or B in their name: these subjects are Semester long units that can be studied individually or together to make a full year subject. There is **no** assumption that A has been studied before students can undertake the B option. Some subjects highly recommend both are studied (see course descriptions).

Subjects with a 1 or a 2 in their name: these subjects are sequential. Before students can study the 2nd option they must undertake the 1st option. There **is** an assumption that students know the content of the 1st option before they undertake the 2nd to enable them to be successful.

Length: 1 Semester – 10 Credits

To a budding entrepreneur, starting a small business offers the opportunity for a personally and financially rewarding endeavour – a chance to build something from scratch, to be independent; to satisfy a genuine need in the community and to grow as an individual.

Assumed Knowledge:

None

Description:

The aim of the course is to have a business venture “Up and Running” by the end of the semester. You will learn about business, business structures and the knowledge and skills relating to the initial setting up of a small business and its ongoing management. “Quickbooks”, an accounting package, will be introduced and used for record keeping.

Assessment Details:

You will be given a variety of oral and written tasks to complete – information reports, case studies, practical activity worksheets, tests and a group business venture.

Future:

After successfully completing this subject you will have the necessary skills to complete Year 12 Business Studies. You will also have an understanding of small business management, a useful tool if intending to establish your own business.

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Length: 1 Semester – Certificate 3 – Micro-Business Operations

Assumed Knowledge: Year 10 Enterprise (Not Compulsory)

Description:

This course is the second stage to the schools 'Enterprise Academy'. Students who choose the subject can begin or continue a pathway into the world of entrepreneurship, which involves generating ideas, validating them and finally taking new business ideas to the market. The goal of the academy is that every student will exit with a business idea at the "proof of concept" stage, with a focus on REAL business.

Students who have successfully completed the 'E-Challenge' program in Year 10 can progress their business ideas through the participation in a Certificate 3 in Micro-Business Operations. This nationally accredited certificate is designed to give students the skills required to measure business viability. It covers a range of operational practices necessary to research a small business environment. This course is designed for people intending to open their own small business in the near future.

For students who are new to the academy they can still participate in 'The Australian eChallenge', which is delivered by Adelaide University. It is a student entrepreneurial competition based around the development and submission of a strategic business plan for an early-stage entrepreneurial venture. Participants pitch their venture concepts to panels of potential investors from the local business community.

Assessment Details:

You will complete a range of tasks assessed as an integrated unit in the SACE. Students will complete folio tasks, an evaluation and report.

Future: Understanding the world of entrepreneurship and be able to develop a business idea, with a view to becoming self-employed. One day you may even appear on the TV show Shark Tank.

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Length: 1 Semester – 10 Credits

Assumed Knowledge:

Year 8 and 9 HASS & Year 10 Geography (Assumed not compulsory)

Description:

In this subject students will develop their understanding and application of key geographical concepts through a study of both human and physical environments. An important focus of this subject is contemporary geographical issues like: global climate change, natural and human induced hazards, human population and megacities as well as local and global issues. Students will develop skills in fieldwork data collection and presentation through local fieldtrips and excursions. Another important area for Geographers is the use of geospatial technologies (GIS), which will be covered in this subject.

Assessment Details:

You will be given a variety of oral, practical and written tasks to complete – information reports, field studies and tests. Be aware if you select this course there are some costs relating to fieldtrips and excursions.

Future:

After successfully completing this subject you will have the necessary skills to complete Stage 2 Geography.

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Length: 1 Semester – 10 Credits

Assumed Knowledge:

Year 8 and 9 HASS and Year 10 History (Assumed not compulsory)

Description:

In the study of Modern History at Stage 1, students explore the changes within the world since 1750, examining developments and movements of significance, the ideas that inspired them, their short and long term consequences on societies, systems and individuals. The two topics explored are ***Revolutions and the First World War***. Students investigate the impacts that these events had on people's ideas, perspectives and circumstances. They explore exactly what occurred during the Great War and the events of significant revolutions in China, France, Russia and the United States.

Assessment Details:

Students will be assessed on a variety of tasks including: a film study, extended responses, a PowerPoint presentation, Individual Research Essay, tests / quizzes and an oral presentation.

The following assessment types enable students to demonstrate their learning in Stage 1 History:

- Assessment Type 1: Folio Tasks
- Assessment Type 2: Sources Analysis
- Assessment Type 3: Investigation.

Future:

You will become a well-informed global citizen who has confidence in your own knowledge and opinions of world issues. This can lead to Year 12 Modern History and Legal Studies. Beyond school, University courses such as International Studies, International Business and Bachelor of Arts or jobs including Teaching, Tour Directing, Travel Agent, Foreign Affairs, archaeology, journalism, law, Ambassador and Diplomat await you!

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Length: 1 Semester – 10 Credits

Assumed Knowledge:

Year 8 and 9 HASS and Year 10 History (Assumed not compulsory)

Description:

Semester 2 is based upon two historical studies on the themes of *Imperialism* and *Communism*. A detailed in depth study of these two topics is undertaken to allow students to develop the skills of depth-in-discipline analysis. An emphasis is placed on the roles of individuals in these endeavours. The students obtain a detailed knowledge of the concepts of how societies have been shaped by both internal and external forces over time, identify and explain historical concepts, understand and appreciate the role of particular individuals and groups in history, communicate informed and relevant arguments, account for power and its distribution, the causes of conflicts, and the influence of governments over individuals and groups.

Assessment Details:

Students will be assessed on a variety of tasks including: a film study, PowerPoint presentation, Individual Research Essay, tests and oral presentation.

The following assessment types enable students to demonstrate their learning in Stage 1 History:

- Assessment Type 1: Folio
- Assessment Type 2: Sources Analysis
- Assessment Type 3: Investigation.

Future:

You will become a well-informed global citizen who has confidence in your own knowledge and opinions of world issues. This can lead to Year 12 Modern History and Legal Studies. Beyond school, University courses such as International Studies, International Business and Bachelor of Arts or jobs including Teaching, Tour Directing, Travel Agent, Foreign Affairs, archaeology, journalism, law, Ambassador and Diplomat await you!

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Length: 1 Semester – 10 Credits

Are you keen to know what is going on in Australia and around the world? Have you ever wondered how and why judges have made a decision? Why can going to jail not always be the right answer? Do you question decisions that are made? If you answered yes to these questions then you have shown an interest in political, social and legal issues.

Assumed Knowledge:

An interest in Political, Social and Legal Issues.

Year 8 and 9 HASS and Year 10 Legal Studies (Assumed but not compulsory)

Description:

Students examine the Australian Legal System. They read, write, analyse and discuss legal issues. Further students will participate in a Mock Trial and a Mock Court Hearing where they will take on a key role and decide whether in fact the government has made the right decisions when enacting laws and importantly was the accused guilty beyond reasonable doubt? They will use a variety of methods to investigate legal issues, including observing the law in action in courts and through various media.

Topics covered could include; Law and Society, Law-making, Justice and Society, Young People and the Law, Victims and the Law and Motorists and the Law.

Assessment at Stage 1 is school-based. Students demonstrate evidence of their learning through a Folio, Issues Study and Presentation.

Assessment Details:

You will be given a variety of oral, practical and written tasks to complete. You will also complete a case analysis.

Future:

By undertaking this subject you will become a confident and self-motivated student who has the ability to debate and discuss several aspects of the law. Your passion to lead and create change will be inspired. You can study year 12 Legal Studies which could lead you to career paths such as Law, Legal Secretary, Teaching, Court Reporting, International Studies, History, Lecturing and much more.

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Length: 1 Semester – 10 Credits

Assumed Knowledge:

An interest in Political, Social and Legal Issues.

Year 8 and 9 HASS and Year 10 Legal Studies (Assumed but not compulsory)

Description:

Semester 2 is based upon the study of Victims and the Law, Sport and Law and finally Media and the Law. A detailed study of the topics will occur with key links to the Australian Legal System and how judges can make laws and sentencing decisions. Students will obtain detailed knowledge about the rights of victims and their families and be able to understand the role of sporting tribunals and mediation. Further a study on the role that the media play in representing social groups and conveying information to all members of society will be undertaken.

Assessment Details:

Students will be assessed on a variety of tasks including a media study, an Individual Research Essay, tests and an oral presentation.

The following assessment types enable students to demonstrate their learning in Stage 1 Legal Studies:

- Assessment Type 1: Folio
- Assessment Type 2: Investigation

Future:

By undertaking this subject you will become a confident and self-motivated student who has the ability to debate and discuss several aspects of the law. Your passion to lead and create change will be inspired. You can study year 12 Legal Studies which could lead you to career paths such as Law, Legal Secretary, Teaching, Court Reporting, International Studies, History, Lecturing and much more.

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Length: 1 or 2 Semesters

Assumed Knowledge:

None

Description:

Students develop media literacy and production skills by critically observing media practice, critically analysing media texts, and creating media products. By developing sensitivity to trends in media content, students learn about their own culture and that of others, and the effect of media on individual and group identity.

The focus of Media Studies is on exploring the dynamic role of media in Australian and global contexts. Students develop an understanding of the ways in which media provide views of world events, interpretations of the world, and entertainment. Students consider how media can exert a significant influence on the ways in which people receive and interpret information about the world, explore their own culture and that of others, construct their identity, make economic choices, develop political ideas, and spend their leisure time. Media contribute to the formation of cultural identity because they are central to everyday life.

Students are involved in discussing and analysing media issues, interacting with media, and creating media products. Students actively engage and interact with media, while learning to make informed choices. The analytical elements of Media Studies support students to develop critical research and analysis skills that may lead to future study or employment pathways.

Assessment Details:

This will be assessed under Stage 1 English performance standards with modifications where necessary.

Future:

Stage 2 Media Studies

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Length: 1 Semester – 10 Credits

Assumed Knowledge:

Year 8 and 9 HASS

Description:

The Riverland boasts one of the best tourism industries in South Australia and this new course aims to utilise this great resource to develop knowledge and understanding in the field. In this subject, students will gain an understanding of tourism, including the nature of tourists and the tourism industry. Students also develop an understanding of tourism from the perspectives of host, tourism operator, and traveller. They investigate tourism locally, nationally, and globally and learn that tourism, as the world's largest industry, is more than an economic phenomenon. Tourism has an impact, directly and indirectly, on many aspects of people's lives and on the environment. Students' understanding of the sustainable management of tourism is central to this subject. Students consider the ever-changing nature of tourism and how it responds to challenges, opportunities, and realities such as globalisation, economic crises, security issues, environmental needs, world events, and technological developments. Students explore tourism as a business and its impact on the economy.

Assessment Details:

Assessments will involve a variety of written, oral and multimedia forms. Students will need to communicate information about tourism for particular audiences and purposes, using appropriate terminology, forms, and acknowledgment of sources. The following assessment types enable students to demonstrate their learning in Stage 1 Tourism:

- Assessment Type 1: Case Study
- Assessment Type 2: Sources Analysis
- Assessment Type 3: Practical Activity
- Assessment Type 4: Investigation.

Future:

This course provides a pathway into further study in Tourism in Year 12 and tertiary pathways. Careers in this field can include; Ecotourism, Hotel and Resort management, International tourism management, Tour guiding, Tourism and leisure management, Travel and tourism management.

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Length: 2 Semesters – 20 Credits

Assumed Knowledge:

An interest in Business and Enterprise

Description:

A two unit subject where students complete a core topic followed by a study of two option topics from a choice of seven.

The core topic “The Business Environment” investigates Business in Australia, The Nature and Structure of Business and The Business Enterprise.

The option topic choices include People, Business and Work; Business and the Global Environment; Business and Finance; Business, Law and Government; Business and Technology; Business and Marketing; Business Research Task/Practical Application.

Assessment Details:

School-based Assessment

Folio of 4 assessments tasks 30%

Two Practicals 20%

One Issue Study 20%

External Assessment

Report (2000 words) 30%

Future:

Provides a background for students who wish to continue further study in business administration, commerce and/or accounting. An ideal preparation for entry to careers associated with business.

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Length: 2 Semesters – 20 Credits

Assumed Knowledge:

None

Description:

Stage 2 Geography consists of the following content:

- The transforming world
- Fieldwork.

The transforming world introduces students to the changes taking place across human and physical environments. Students examine the characteristics and causes of changes in environmental, social, and economic systems and study their effects and implications. They become aware of the interconnectedness of the changes and links across each of the three systems. Through the study of environmental change, students develop their understanding of the impact of people on ecosystems and our role in climate change. Students examine social and economic change and develop their understanding of population trends and movements, the growth and impact of globalisation and localisation, and global patterns of inequality.

Students undertake independent fieldwork on a local topic or issue of personal interest. The selected fieldwork must enable students to collect primary data using a wide range of data-collection techniques, and develop their skills of geographical inquiry and analysis. Students use a range of graphical presentations to support their findings and conclusions.

Assessment Details:

School Assessment (70%)

- Assessment Type 1: Geographical Skills and Applications (40%)
- Assessment Type 2: Fieldwork Report (30%)

External Assessment (30%)

- Assessment Type 3: Examination.

Students provide evidence of their learning through **six assessments**, including the external assessment component. Students complete:

- four geographical skills and applications tasks
- one fieldwork report
- an examination.

Future:

Access to a range of career opportunities and further study: including Town Planning, Environmental Studies, Park Ranger, Spatial Information Systems Analysis, Geology and Education.

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Length: 2 Semesters- 20 Credits

Assumed Knowledge:

Stage 1 Legal Studies is beneficial. An interest in Legal Issues

Description:

Students explore the Australian Legal System from the local level to its global connections. They examine the key concepts of parliamentary democracy, constitutional government, and participation. At Stage 2 students study the following four topics:

- Topic 1: The Australian Legal System
- Topic 2: Constitutional Government
- Topic 3: Law-making
- Topic 4: Justice Systems.

Assessment Details:

School Based Assessment:

1. Folio 50%
2. Inquiry 20%

External Assessment: 3 hour exam 30%

Consists of 2 Parts

Part 1 – Short Answer Responses

Part 2- Extended Response

Future:

Beyond school career paths such as Law, Legal Secretary, Teaching, Court Reporting, International Studies, History, Lecturing and much more are just some of the amazing opportunities that you can undertake.

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Length: 2 Semesters

Assumed Knowledge:

None

Description:

Media Studies is a 20-credit subject at Stage 2.

Students develop media literacy and production skills by critically observing media practice, critically analysing media texts, and creating media products. By developing sensitivity to trends in media content, students learn about their own culture and that of others, and the effect of media on individual and group identity.

The focus of Media Studies is on exploring the dynamic role of media in Australian and global contexts. Students develop an understanding of the ways in which media provide views of world events, interpretations of the world, and entertainment. Students consider how media can exert a significant influence on the ways in which people receive and interpret information about the world, explore their own culture and that of others, construct their identity, make economic choices, develop political ideas, and spend their leisure time. Media contribute to the formation of cultural identity because they are central to everyday life.

Students are involved in discussing and analysing media issues, interacting with media, and creating media products. Students actively engage and interact with media, while learning to make informed choices. The analytical elements of Media Studies support students to develop critical research and analysis skills that may lead to future study or employment pathways.

Assessment Details:

The following assessment types enable students to demonstrate their learning in Stage 2 Media Studies:

School Assessment (70%)

- Assessment Type 1: Folio (30%)
- Assessment Type 2: Product (40%)

External Assessment (30%)

- Assessment Type 3: Investigation (30%).

Students should provide evidence of their learning through six or seven assessments, including the external assessment component. Students undertake:

- two or three media exploration assessments, and one media interaction study for the folio
- two media products, each of which is supported by a producer's statement
- one investigation.

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Length: 2 Semesters – 20 Credits

Assumed Knowledge:

Stage 1 English and History are an advantage.

Description:

In their study of a topic from *'Modern Nations'*, students investigate the concepts of 'nation' and 'state', and the social, political, and economic changes that shaped the development of a selected nation. Through their study, they develop insights into the characteristics of modern nations, crises, and challenges that have confronted them, ways in which nations have dealt with internal divisions and external challenges, and the different paths that nations have taken.

In their study of a topic from *'The World since 1945'*, students investigate the political, social, and economic interactions among nations and states, and the impact of these interactions on national, regional, and/or international development. They consider how some emerging nations and states sought to impose their influence and power, and how others sought to forge their own destiny.

Assessment Details:

School Assessment (70%)

- Assessment Type 1: Historical Skills (50%)
- Assessment Type 2: Historical Study (20%)

External Assessment (30%)

- Assessment Type 3: Examination (30%)

Students provide evidence of their learning through seven assessments, including the external assessment component. Students undertake:

- Five historical skills assessments
- One historical study
- One examination.

Future:

Beyond school, University courses such as International Studies, International Business and Bachelor of Arts or jobs including Teaching, Tour Directing, Travel Agent, Foreign Affairs, archaeology, journalism, law, Ambassador and Diplomat await you!

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