Dear Parents, Caregivers and Friends,

Subject Choices

The subject selection process is a critical part of school operation and has 2 separate parts. The first is subject PREFERENCE selection. At this stage we use selections to determine the demand for classes and then look at how many classes might run. For some cases there will not be sufficient interest from students to warrant a class running.

In the second phase, classes are added to the weekly timetable. At this time things change from Subject Preference Selection to Subject Selection. At each year level, in each time slot, there are approximately 4 classes. This introduces the idea of a class for students. A clash occurs when two subjects a student has selected are on at the same time.

While we understand the disappointments that this introduces, the alternative process, which is pre-determining classes and then making students select from a list, while easier to timetable, reduces the range of subjects available to students.

The Future Planning Expo (FPE)

This is an event not to be missed! During Expo families will be given information about the curriculum program for next year, tailored to each year level. This is important information as students make subject preference nominations over the next few weeks. Students should have received a copy of the FPE program with this newsletter. The program is also available on our Facebook page: Renmark High School – Official and on our website http://www.renmarkhs.sa.edu.au

Please ensure your child completes their Subject Preference Selection by August 31st. The online portal will open after the Future Planning Expo and students will spend some time in Beyond Tomorrow discussing the process.

Hachioji Visit

The Hachioji visit was a very positive experience for our school. Thank you to all involved, particularly Keryn French and Wayne Elliott as organisers, the Year 11 Food Production class, host families and buddies and the many businesses that supported the project. This might be something to watch out for next year, with the possibility of hosting a student.

David Crouch, Principal
THE FUTURE PLANNING EXPO

Wednesday, August 17, 2016
From 5:30pm to 8pm
at Renmark High School,

This informative open night provides an opportunity for current and prospective families to visit the school's facilities, meet staff and collect information about the 2017 curriculum and extra-curricular opportunities available to the school community.

NAPLAN Online
Getting ready for 2017

The Australian Government is committed to delivering NAPLAN online from 2017.

This change will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child's teachers within a few weeks, rather than several months.

Our school will be participating in a trial of the new online system in weeks 4 and 5 of this term. This trial is not a 'test' of content; it is a test of how the new online system will work in a real-life classroom environment. You may hear this trial referred to as the NAPLAN Online Readiness Trial. It is important that we participate to confirm that we are well prepared for our students to complete NAPLAN online in 2017.

As part of the trial, our Year 9 students will undertake 2 online readiness tests. Please contact Kirralee Baldock if you do not wish your child to participate in the NAPLAN Online Readiness Trial.

Kirralee Baldock,
Assistant Principal

Year 11 Food and Technology

On Monday evening the Year 11 Food and Technology class cooked up a storm. This class catered for the farewell dinner for the Hachioji students, the host families and buddies; approximately 60 people.

This was a new experience in hospitality for many of these students. Tasks included preparing a menu, calculating serves and ingredients needed, deciding on service style, cooking and serving the meal.

Students were extremely pleased with their results.

Thank you to all those students who were involved and so willingly gave their time on Monday night. The food was delicious.

The level of qualification makes a difference

Generally, the higher the qualification level, the stronger the employment outcomes. VET graduates who hold a certificate IV are the most likely to find employment.

Although employment outcomes are relatively low for those with a certificate I, this level of qualification can be a pathway to further study and attainment of higher qualifications.

Employment (full-time or part-time) outcomes six months after graduation, by level of qualification, were

- Diploma or higher VET qualification (78.7% were employed)
- Certificate IV (80.6%)
- Certificate III (74.7%)
- Certificate II (55.6%)
- Certificate I (47.0%).

Students are encouraged to make the most of their opportunities to maximise their qualifications and improve their potential for employment.

Assembly

Yesterday, SRC conducted a school assembly. Shikiba and Connor confidently led the assembly inviting each SRC committee to share their goals and progress. The SRC have 5 committees being: Pageant Float, School Mascot, Expo, Food and Fun Day. Each committee introduced their members and described to the student body their ideas and plans.

Jordan introducing his committee