



Renmark High School

www.renmarkhs.sa.edu.au

Trust

Respect

Responsibility

Accountability

Fun

From the Principal's Desk

Dear Parents, Caregivers and Friends,

13 Reasons Why

Some of you may be aware of the Netflix series 13 Reasons Why and the criticism surrounding the series. Since it was released in March, many organisations and medical professionals have raised concerns over the content as the series does not meet the national media guidelines.

The content is extremely graphic, with disturbing scenes related to sexual assault, bullying, drug use and suicide, which may be difficult for impressionable minds to watch and process in a healthy way. The school does not recommend that students watch this series as it conveys unhelpful and dangerous messages, no references are made to seeking help and children and young people may start to identify with the characters.

It is essential as a parent to have open and honest conversations with your child particularly if they express an interest in the series. If you have any concerns about your child/ren's wellbeing, more information on this topic can be found at <https://headspace.org.au/assets/Uploads/Resource-library/Family-and-friends/Information-for-parents-and-carers-FAF-web.pdf> or you may like to contact our school-based counsellors (Matt Abbott or Keryn French, 85866974) a helpline or your Local GP Renmark Medical Clinic: 8586 4111.

Helplines:

Kids helpline: 1800 551 800 or kidshelpline.org.au

Lifeline: 13 11 14 or lifeline.org.au

eheadspace: 1800 650 890 or eheadspace.org.au

Suicide Call Back Service: 1300 659 467 or suicidecallbackservice.org.au

Parent Student Teacher Interviews

Interviews have been very successful this week with 149 parents attending 569 interviews. This is an increase on last year of over 300 per cent! It is fantastic to see parents and caregivers taking the opportunity to discuss student progress with teachers and the students themselves. Parents I have spoken to have found the interviews informative and have valued the time taken to attend. Many have also appreciated the new online booking system that has enabled bookings to be made 24/7. If you have any feedback on how your interview experience has gone, or if you didn't attend this week please let me what we could do to see you here next time.

Mat Evans, Principal

Year 10 Physics Road Science

As part of the year 10 Physics Unit on Road Science, students learnt to apply Newton's Laws of Motion to road safety. To further support this learning SAPOL will be visiting RHS to deliver two information sessions.

The first session is for parents, who are the most likely people to provide much of the initial driver education for their children and this session is designed to share some strategies and common-sense advice to parents to support their child. This is an invaluable opportunity, not to be missed.

This session "South Australian Police Parent night" will be held in the RHS library on 24th May at 6:00pm for a 6:30pm start.

The second session, "Crash Scene Investigation" is targeted at students. This session will provide examples of how formulae they learned in year 10 Science are applied in the real world to re-construct crash scenes. Students will also participate in using a driving simulator to look at the effects of being distracted behind the wheel.

Jess Farrelly, Science Coordinator

Week 2, Term 2
Friday, May 12
2017

Upcoming events

Week 3

Tues	16/5	Yr 9 Banrock Station Excursion
Wed	17/5	RHS Interhouse Cross Country
Thur	18/5	Stage 1 Legal Studies Camp
Fri	19/5	Stage 1 Legal Studies Camp

Week 4

Tues	23/5	Drama Jovie Performance
Wed	24/5	Interschool Cross Country
Wed	24/5	SAPOL Information Evening
Thur	25/5	P.A.R.T.Y. Outreach

School Sport

Well done to Benedict who recently participated in the Australian Little Athletics Championships for SA in the U15's division. Benedict competed in the Septathlon which included the discus, javelin, 100m, 100m hurdles, long jump, high jump and 800m events.

Aaron Camplin, Health & PE

Stage 1 Drama Performance

JUVIE

Tuesday 23rd May at 7pm
Drama Room

A drama set in a juvenile detention centre, Juvie shows us the lives of the kids who are scared, lonely and locked up. Some are drug offenders, some have killed and some are just bad news. During this performance, the "juvies" set out to tell their stories on why and how they were brought there.

All Welcome



Year 11 Outdoor Ed Surf Camp

Last week both of the year 11 Outdoor Education classes went to Noarlunga for a three day surfing camp. The camp consisted of three days of intense surfing lessons that went from about nine o'clock in the morning to three in the afternoon. We all found the camp very challenging especially physically however after a lot of persistence we

all started to get the hang of it. All of the students that went on the camp really enjoyed themselves and found it very rewarding. It was a great opportunity to try something new and learn a new skill that not a lot of people get the chance to learn. All of the surfing instructors were very approachable and knowledgeable as

they helped us to improve our surfing technique throughout the duration of the camp. Overall the camp was a lot of fun for everyone involved, even for the teachers who gave it a go as well!

Kayla Leckie-Hefford,
Outdoor Education Student



Students learning surfing technique



Now it's off to put new found knowledge into practise

Shakespeare in a "Whoosh"

Shakespeare. A name that can strike fear into the hearts of the bravest readers. But it does not have to be this way. It is important that the learning of Shakespeare is an enjoyable and memorable experience for our year 8 students. To do this, year 8 English classes are immersing themselves in the story and the history of Shakespeare, and his famous play Macbeth.

As an introduction to the story, year

8s have performed an overview of the play using a drama activity called a 'Whoosh'. Students act out the different characters and the major events in the story. They are given props and costumes to help them get into character and to help the audience identify them. At the end of each scene the audience all say 'Whoosh!' and the stage is cleared for the next scene.

This fun, interactive task helps

students understand the story of Macbeth, before they dive into Shakespeare's language. Shakespeare's colourful and convoluted works have made lasting impacts on the English language. So much so that 500 years after his death his plays are still performed and some of his phrases have become a part of our everyday speech.

Stuart Watkinson,
Year 8 English



Students acting out the story of Macbeth



"Whoosh" next scene