



Renmark High School

www.renmarkhs.sa.edu.au

Trust

Respect

Responsibility

Accountability

Fun

From the Principal's Desk

Dear Parents, Caregivers and Friends, Uniforms

As the weather cools down please have a good look at home for those wayward school jumpers and plain blue pants, or purchase something suitable in line with the uniform policy. Tri State Graphics or Yates Menswear carry items in line with our uniform policy.

Bus Passes

With the support of the local Renmark schools who manage a bus route, Townsends Bus Travel have been developing and trialling a student tracking system in their buses over the past 2 years. The system is an electronic bus roll which updates traveller information almost instantly and allows authorised Townsend and school staff to view which students are travelling and their location. Students have been issued with their cards. Replacement cards may be purchased for \$3.00. Schools won't be issuing access for "one-off" trips by students (e.g. to go to a friend's house).

Mat Evans, Principal



The 2017 Language Perfect Competition Launch Night was held on Monday, in the RHS library. Students from Years 8 to 11 participated in the opening stages of the 10 day competition.

To date we are ranked 21st out of 174 schools globally in our category and are holding first place nationally in Spanish. The competition ends next Thursday at 3.30pm.

Jasmine Tassios, French Teacher

Nunga Yarning Renmark High School Aboriginal & Torres Strait Islander Family Get Together

When - Tuesday 23rd May
Where - Renmark TAFE Building
Time - 1.40pm - 2.40pm
Afternoon Tea Provided

Vikie Taylor & Daniel Giles
ACEO's

Career Opportunity

AgriExchange is offering career opportunities to students in horticulture. This opportunity is open to current year 11 or 12 students. The successful students will study Certificate 3 in Production Horticulture as part of their SACE, as well as working one day per week for the company. On successful completion of Year 12, the employment will become full time.

Duties of the Traineeship will include: operation of machinery, maintenance, planting, harvesting, irrigation and control of pests and diseases.

This is a long term employment opportunity with one of the Riverland's largest employers with the potential to lead towards leadership and management positions.

Positions will be available at farms in Renmark, Lyrup and Loxton.

Further information can be obtained from Trade School for the Future Brokers, Kerry Woolston (Glossop High and Renmark High) or Chris Marks (Glossop High and Loxton High).

Written applications can be sent to Danielle Albanese at MAS national Apprenticeships Renmark at Danielle.albanese@masexperience.com.au with your application and cover letter.

Week 3, Term 2
Friday, May 19
2017

Upcoming events

Week 4

Tues	23/5	Drama 'Juvie' Performance
Tues	23/5	Ian Neville - "The Jobs Puzzle"
Wed	24/5	Interschool Cross Country
Wed	24/5	SAPOL Information Evening
Thur	25/5	P.A.R.T.Y. Outreach

Week 5

		Reconciliation Week
Wed	31/5	Assembly
Thur	1/6	Adelaide Cross Country

"The Jobs Puzzle – Where do you Fit?"

All RHS year 10 students will join Glossop High School students next Tuesday 23rd from 1:30 – 2:30 in the Chaffey Theatre to listen to Ian Neville who is an expert in Careers, Job Markets and Employment Skills

Juvie

by Jerome McDonough

Will be performed by our talented Year 10 Stage 1 Drama students Tuesday 23rd May, Drama Room at 7pm.

All are welcome to attend.



Government of South Australia
Department for Education and Child Development

Weekly Newsletter

Renmark High School - Official

@RenmarkHS

An Integrated Approach to Learning in the Landscape

This term all Year 9 Students will take part in the Learning in the Landscape topic. This is a cross-curricular unit of work that includes components of Biology in Science and Geography as part of HASS. The project based learning topic centres on the Bookmark Creek Wetland which is a 5 minute walk from the school. Students are given the scenario that the Renmark-Paringa Council want to improve and develop this as a tourist attraction for our town. After initially visiting the wetland environment, students posed questions about the environment. Students wondered "why are there so many dead trees?" and "who owns and cares for this environment?"

This week students had the opportunity to visit Banrock Station and learn about the journey of the RAMSAR Wetland. Students learned how degraded and unhealthy the wetland was when initially purchased by the winery and how rehabilitation and conservation measures have led to it becoming a wetland of global importance.

Classes also had the opportunity to listen to guest speaker Teresa ter Bogt from the Local Bookmark Creek Action Group. Teresa talked about the history of the Bookmark Creek and what the action group has done to improve the environment. We also gained an insight into what the group hopes to achieve in the future.

Through Science and HASS, students are currently developing skills and techniques used to assess and monitor wetland environments. This includes macro-invertebrate studies, photo points, water testing and vegetation surveys. This will help them to make informed decisions about how to create a more sustainable future for the local Bookmark Creek Wetland.

At the end of the unit students will work in teams to develop and present a plan for the future of the wetland to provide more opportunities for tourism in the area and a more sustainable future for the Bookmark Creek.

Simon Turk, HASS Coordinator



Welcome to Banrock Station



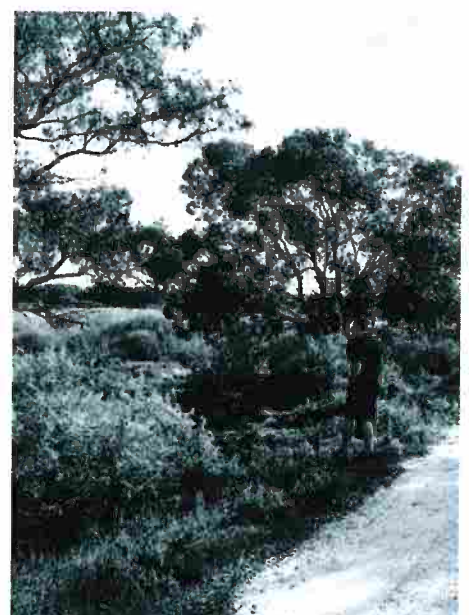
Banrock Station wetland walk



Students testing water samples at the McCormick Centre



Students studying macro invertebrates at the McCormick Centre



Revegetated wetland at Bookmark Creek