



From the Principal's Desk

Dear Parents, Caregivers and Friends,

Staffing News

Welcome back to Amy Evans who returns to us from leave, to Kristina Kalkstein who also returns to us this year, and to Alex Woodman and Nikki Kazantzis who are replacing Mrs Papametis this term. Daniel Clark will be year 8 coordinator while Ben Files is on leave this term. We also have had some student teachers here this week to see what the country has to offer.

Term 3

This is an important term for all year levels however it is especially important for year 11 & 12 students who have a significant amount of school work to complete in the next ten weeks, year 12s having only about 12 school weeks left before the first exams begin. It is achievable, by keeping up with classwork and homework, and by seeking assistance when required. It is the term that can see a move towards a higher grade band (getting that A rather than a B) so I encourage all students to apply themselves in an endeavour to be successful.

Attendance

The best way that staff can support students to be successful in their schooling is for students to put in their best effort in class, and to attend their lessons. This term we will continue our follow up on truancy and those who continue to truant lessons will receive increased consequences. These consequences are likely to include external suspensions and will affect the ability of students to attend camps and excursions throughout the

year.

The majority of our students do the right thing and we appreciate your continued cooperation in attending classes, bringing notes for absences and signing in and out with permission when required.

Future Planning Expo

Being term 3, our attention starts turning towards plans for next year. An important event in this planning process for students is the Future Planning Expo in week 4. Please mark this in your diaries as we encourage all parents or guardians for current year 7-11 students to attend. Later this year we will make subject and staffing decisions for 2018 based on the information you give us, so the more accurate this is, the better. The Future Planning Expo is an important way to assist you in this process.

Mat Evans, Principal

From Pammy

Welcome back to school everyone and to term 3. Before we know it we will be looking at the end of term 4 and the Christmas holidays will be upon us. I hope everyone had a safe and wonderful holiday and enjoyed sharing time with each other. I certainly did. We did not arrive back from our holiday until Sunday night. I am going to Adelaide for the rest of the week to SMG conference. All Pastoral Care Workers in the state gather for a time of encouragement, networking, electives (I have chosen drumming as one of my electives) and fun. Welcome to those who are back from leave and to new staff. Until next week, be happy and kind to each other.

Pammy, PCW

Week 1, Term 3

Friday, July 28

2017

Upcoming events

Week 2

Hachioji Homestay all week

Mon 31/7 KO Cup Hockey

Tues 2/8 Hachioji Excursion to Monarto

ABW Results

In Week 10 of Term 2, Year 11 students enjoyed learning about all the aspects of running a business.

This year the business simulation was in the café industry. There were 8 groups: Fika, Coffee Connection, The Culture Club, Coffee, Shakes'n'Cakes, Luna River Café, Vienna, Whipt and Meraki.

Winners of each section were:

- Computer Simulation—Vienna
- Oral Company Report – Meraki
- Written Company Report—Vienna
- Video Commercial – Culture Club
- Trade Display – Coffee Connection
- Overall Winner – The Culture Club

Thank you to our mentors and presenters from businesses in the community who were generous in giving their time and expertise as in doing so, they helped to make this program an invaluable learning experience for our students. A special thank you to Dave and Glenys Benda who are the prime organisers of the event and to staff who mentor students in addition to their normal duties, at what is a very busy time of the year for all.



Shark Tank - Beware

Last term the Year 9 students completed a project based learning topic which focussed on entrepreneurship and advertising. English and HASS teachers worked together to deliver a five week integrated unit. The focus of the unit was for students to work in teams to create a new product that would 'make life better or easier'. They needed to identify a product not currently on the market and design a prototype.

During each HASS lesson, students received a wage that they were then able to invest into their company to become shareholders. Each company appointed a C.E.O, Secretary, Financial

Officer and Marketing Manager. Through HASS, they learnt the principles of entrepreneurship and used their engineering skills to create a 'minimal viable product'. Through English students then developed a marketing and advertising strategy incorporating persuasive techniques and strategies.

At the end of the topic the companies presented their new product to prospective buyers, showcasing their product in a trade display, elevator pitch, print advert and a television commercial. The integrated unit was very successful in developing skills in team work, critical and creative thinking and problem solving.

Students also gained knowledge and understanding of business and economics as well as the principles of marketing and advertising.

Simon Turk
HASS Coordinator



ShakeMe SprayMe's Kydan putting pen to paper with Apple Australia CEO Mr Crouch

Imagination is boundless

You and your adventuring party sit hunched in the scrub on the side of the road. The moon is high above you and the darkness is almost absolute. A goblin trading caravan approaches from the north. Their stench floats down wind far before they are seen... or heard. They carry with them a precious stone. A stone which you want. What do you do?

Roll a dice. Anything could happen. Dungeons & Dragons (D&D), a fantasy tabletop role playing game, gives students the opportunity to engage in imaginative, compelling, and hysterical gaming scenarios. It challenges their creative thinking through interactive storytelling, where anything can happen; dragons are real, cunning keeps you alive, and only the bravest will succeed... not to mention the hilarity that ensues. Last term students started the D&D club which proved a huge success. They put their creative minds to work and ran student lead campaigns that included problem solving, original stories, and a lot of laughs. The club will be running again this term. If you are interested gaming, the fantasy genre, fiction, improvisation or just want to see what it is all about, then why not join in this term?

Keep an eye on the bulletins for more details!

Stuart Watkinson



Effie preparing for Market Day



Teleportal CEO - Steven negotiates a deal with Mr Blackwell

Engineering and Science Challenge

On Tuesday, week 10, a group of year 9 and 10 students attended the Engineering and Science Challenge in Waikerie. Students competed in small teams against a number of high schools from across the Murray Mallee in a range of STEM (Science, Technology, Engineering and Mathematics) based challenges. Challenges on the day included building bridges, bionic hands, Mars buggies and earthquake proof towers as well as developing solutions to building efficient railway and electricity systems and developing codes for communication. Students had to rely on their ability to problem solve and work as a team to develop creative and effective solutions to their given problem.

Michael Branford
Physics Teacher



Students participating in the Engineering and Science Challenge

