



Policy ID no 1

Bullying and Harassment Policy

This policy is applicable to: all members of the Renmark High School Community

DOCUMENT CONTROL

Managed by:	Responsible position:	Version: 1.0
Contact person:	Approved by:	File number:
Contact position:	Date approved:	Status: Draft
Contact number:	Next review date:	Security classification:

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REVISION RECORD

Date	Version	Revision description

1. TITLE

Renmark High School Bullying and Harassment Policy

2. POLICY STATEMENT

RHS supports the vision statement of the National Safe Schools Framework that all Australian schools should be safe and supportive environments. Essential to effective learning is a safe supportive and disciplined environment where people respect;

- The right of all people to be treated with respect and dignity
- The right of all students to learn
- The right of all teachers to teach and
- The right of all to be safe

RHS rejects all forms of bullying and harassment. No student, employee parent caregiver or community member should experience bullying or harassment within the learning or working environments of the school.

3. PURPOSE

To ensure that all students and staff have the right to be part of a learning community which is safe inclusive and conducive to learning

To ensure that students and staff to learn, work and interact in a safe, productive and success orientated environment

4. SCOPE

The policy covers all members of the Renmark High School Community at all times, including periods under legislated duty of care responsibility.

Cut and paste definitions from Appendix 3: Bullying and Harassment at School: Advice for parents and caregivers (Pamphlet)

5. OBJECTIVE

To create a safe productive and success orientated worksite

All members of the school community contribute to the preventing of bullying and harassment by modelling and promoting appropriate behaviour and respectful relationships

To provide students with a safe and supportive learning environment which promotes self esteem and self respect and is free from all forms of harassment

To take measures to deal with issues of bullying and harassment

6. POLICY DETAILS

6.1 Prevention: Renmark High School will teach

- The skills and understanding to promote awareness of bullying and harassment and the impact on the victim
- Social and emotional skills across subjects year levels and within Beyond Tomorrow

6.2 Intervention: Renmark High School will:

- respond to incidents of bullying and harassment in line with
 - ECD Policy and Guidelines
 - The RHS Student Development Policy

7. ROLES AND RESPONSIBILITIES

Party / Parties	Roles and responsibilities
Principal	Share a vision of a positive and inclusive school, recognising that quality leadership is an essential element that underpins the creation of a safe and supportive school environment Resource and endorse policies, programs and procedures Supply information to Governing Council and general school community via the newsletter and website, data and trends each term on bullying and trends and any anti-bullying initiatives being in place considered
Teachers	Model the preferred behaviour, treat each other with respect and promote a culture that tolerates diversity and difference Be vigilant at all times to incidents, no matter how minor and respond in a timely manner according to the School Policy Teach appropriate strategies and responses in anti-social situations Have knowledge of DECD and RHS policy and procedures in Bullying and Harassment
Students	Behave appropriately Respect individual differences and diversity Behave as responsible digital citizens Follow the RHS Bullying and harassment

	<p>policy</p> <p>Behave as responsible bystanders</p> <p>Report incidents of bullying and harassment</p>
Parents	<p>Support their children to become responsible citizens and to develop responsible on-line behaviour</p> <p>Be aware of the school policy and assist their children in understanding bullying and harassment behaviour</p> <p>Support their children in developing positive responses to incidents of bullying and harassment</p> <p>Report incidents of school related bullying and harassment to the school</p> <p>Work collaboratively with the school to resolve incidents of bullying and harassment when they occur</p>
School community	<p>Model and promote positive relationships that respect and accept individual differences and diversity within the school community</p> <p>Support the school's policy with words and actions</p> <p>Work collaboratively with the school to resolve incidents of bullying and harassment when they occur</p>

8. MONITORING, EVALUATION AND REVIEW

Bullying and harassment data and trends will be reviewed each term by Governing Council Policy is to be reviewed annually (Cossey)

9. DEFINITIONS AND ABBREVIATIONS

Term	Meaning
ECD	Department for Education and Child Development
RHS	Renmark High school

10. ASSOCIATED DOCUMENTS

Appendix 1: National Safe Schools Framework

Appendix 2: Cossey Review Report

Appendix 3: Bullying and Harassment at School: Advice for parents and caregivers
(Pamphlet)

Appendix 4; Cyber-bullying, E-crime and the protection of children and young people:
Advice for Families (Pamphlet)

Appendix 5: RHS Student Development Policy

11. REFERENCES