



# Renmark High School

## Policy Name: **PRIVATE STUDY POLICY**

Prepared: November 2007

Reviewed Date: June 2011

Next Review Date: June 2014

Ratified By: Governing Council

Date: June 2011

### **Rationale:**

- Students need to be prepared for the transition from being fully managed (Year 10) to being almost totally independent (University, TAFE, Employment);
- Many senior school subjects require a level of independent research;
- Most students have part time jobs, play sport and/or have family responsibilities;
- Recently there has been a significant increase in flexible learning, resulting in fewer students being required to be in a classroom for their entire learning program.

### **Beliefs:**

This policy encourages the development of individual responsibility within a caring environment. It accommodates flexible curricula and includes the community as a learning space.

### **Legislative & DECS Considerations:**

#### **Attendance requirements - Attendance and participation expectation**

The *Education Act 1972* requires that children of compulsory age be enrolled at school. A condition of that enrolment is that a student is required to fully participate in the education program arranged and approved by the enrolling school. Such participation is to include engagement and attendance as required by the program.

Children who are not of compulsory age but who have enrolled at a preschool or school are subject to the same participation requirements as those students of compulsory age. Attendance and participation requirements for a particular child of non-compulsory age may be modified to meet his or her specific needs. This should be arranged by negotiation between the preschool or school, the child and parents/caregivers

**Policy Statement:**

The school recognises the legislative requirements of the *Education Act* and abides by those requirements (refer Legislative Factors below).

Senior School students are only permitted to leave the school grounds with the written permission of their parents under the following conditions:

- During periods of double lessons or longer that are timetabled as study lines.
- Where double lessons occur first thing in the morning Senior School students may arrive late must sign in and the Student Services Office and read the daily notices.
- Where double lessons occur last thing in the afternoon Senior School students may leave early but must sign out at the Student Services Office.
- During the single period of lesson 8 on Fridays if timetabled as a study line Senior School students may leave early but must sign out.
- That the student either goes home to study or to a place directly linked to their study (e.g. the town library).

Students who do not have written permission to leave school grounds or who choose not to use this option are to attend the private study room during all timetabled study lessons.

**Groups Consulted**

This policy was formulated by the Student Management Review Committee following surveying of parents of Years 11 and 12 students, staff, current students and immediate past students re our private study policy and practices, and in consultation with the school community.

**Links to School Vision:**

Renmark High School is a leader in education. We develop the academic, physical, emotional and spiritual skills, knowledge and attitudes within students to meet future challenges as responsible, proud and respected citizens.

We consider important:

- Excellence in student learning for all, in quality and flexible curricula, developed through positive, caring and committed teaching;
- Pride in the school and our own performance and acknowledging the achievement of all;
- Quality, respectful relationships between students, parents, staff and community;
- Connection to and building capacity within, our community.

This policy encourages the development of individual responsibility within a caring environment. It accommodates flexible curricula and includes the community as a learning space.

**Policy formulated by:**

Policy Review Committee, as a sub-committee of RHS Governing Council, June 2011.