

Site Improvement Plan 2015-17

Our vision

“Renmark High School is a leader in education. We develop the academic, physical, emotional and spiritual skills, knowledge and attitudes within students to enable them to meet future challenges as responsible, proud and respected people”

What we value

Trust Respect Responsibility Accountability Fun

Our Priorities

Teaching and Learning

We will:

- Focus on teacher quality
- Focus on developing growth mindsets in all teachers and learners.
- Use multiple measures of data to inform and improve our practice.
- Increasingly integrate the innovative use of ICT into teaching and learning.
- Embed the TfEL and Australian Professional Standards for Teachers in professional learning and the performance and development process.

Engaging young people, families and the community

We will:

- Focus on connecting young people, their families and the wider community to the school.
- Seek feedback from, listen and respond to young people, their families and the wider community such that there is genuine voice and choice
- Further refine and continue the implementation of the Career Strategy

Numeracy and Literacy

We will:

- Support teachers with Numeracy and Literacy mentors to further develop their capacity to meet the Numeracy and Literacy requirements of their Learning Areas
- Broaden the range of data collected to measure our effectiveness and inform our practice
- Focus on assessment tasks, intervention and consistent whole school approaches to Numeracy and Literacy

Wellbeing

We will:

- Focus on utilising inclusive practices including Restorative Practices across the school.
- Further refine and continue the implementation of the Attendance Plan
- Focus on developing growth mindsets in all teachers and learners
- Focus on elements within domain 2 of the TfEL which enables the creation of safe conditions for rigorous learning