



Volleyball Victoria  
Junior Open  
2019

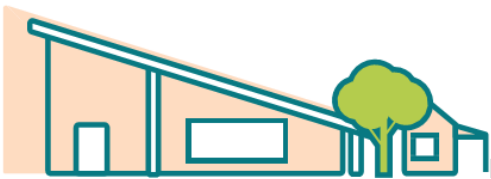


# 2023 Annual Report

Respect

Connect

Achieve



2023 annual report to the Community

# Renmark High School

Renmark High School number: 794

Partnership: Renmark Loxton



School principal:

Mathew Evans

A handwritten signature in black ink, appearing to read 'Mathew Evans'.

Date of endorsement:

22/02/2024



# Context Statement

Renmark High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 489. Renmark High School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 8% students with disabilities, 9% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

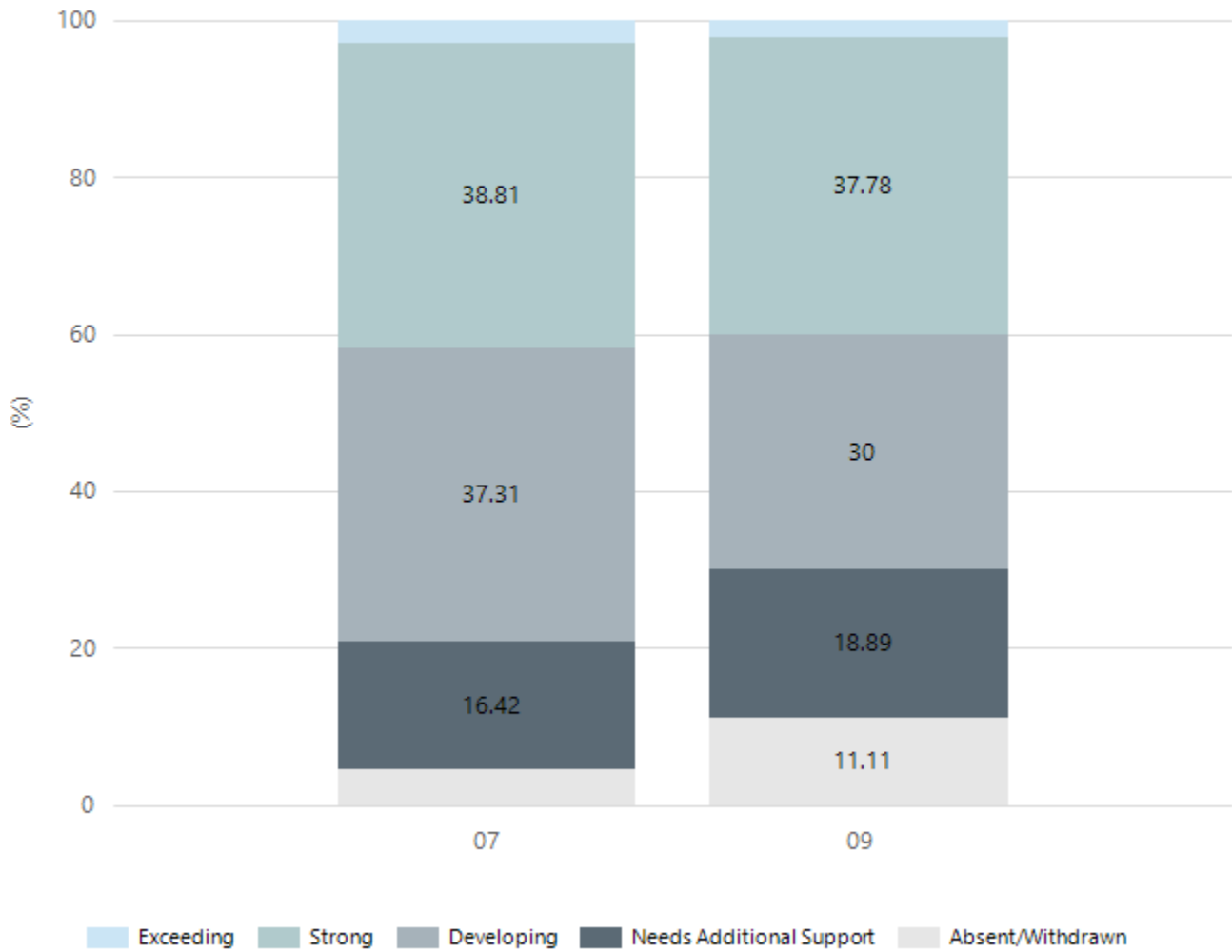
#### Numeracy



| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Exceeding                | 3  |    |
| Strong                   | 21 | 31 |
| Developing               | 27 | 35 |
| Needs Additional Support | 9  | 16 |
| Absent/Withdrawn         | 7  | 8  |
| Total                    | 67 | 90 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

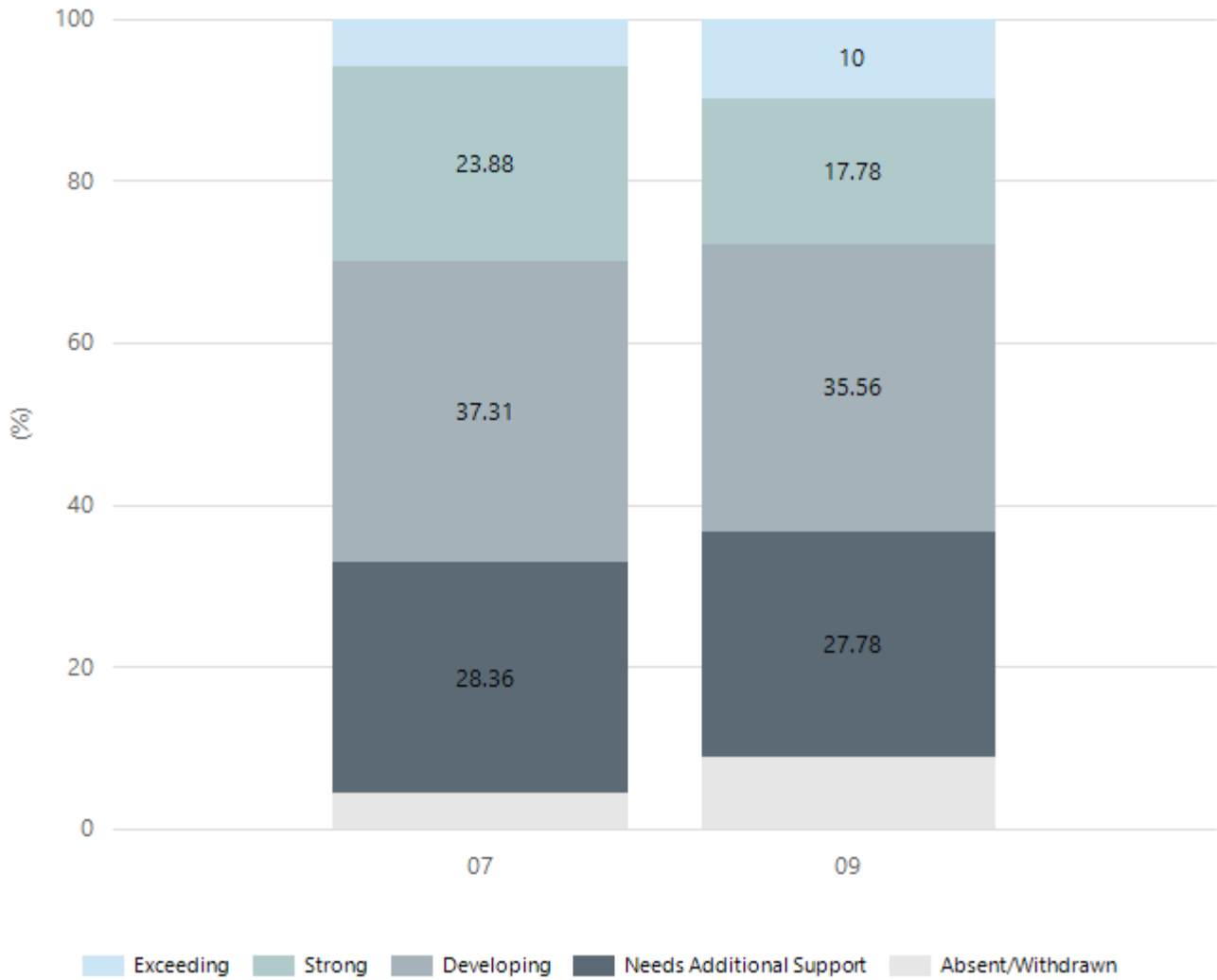
## Reading



| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Exceeding                | 2  | 2  |
| Strong                   | 26 | 34 |
| Developing               | 25 | 27 |
| Needs Additional Support | 11 | 17 |
| Absent/Withdrawn         | 3  | 10 |
| Total                    | 67 | 90 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

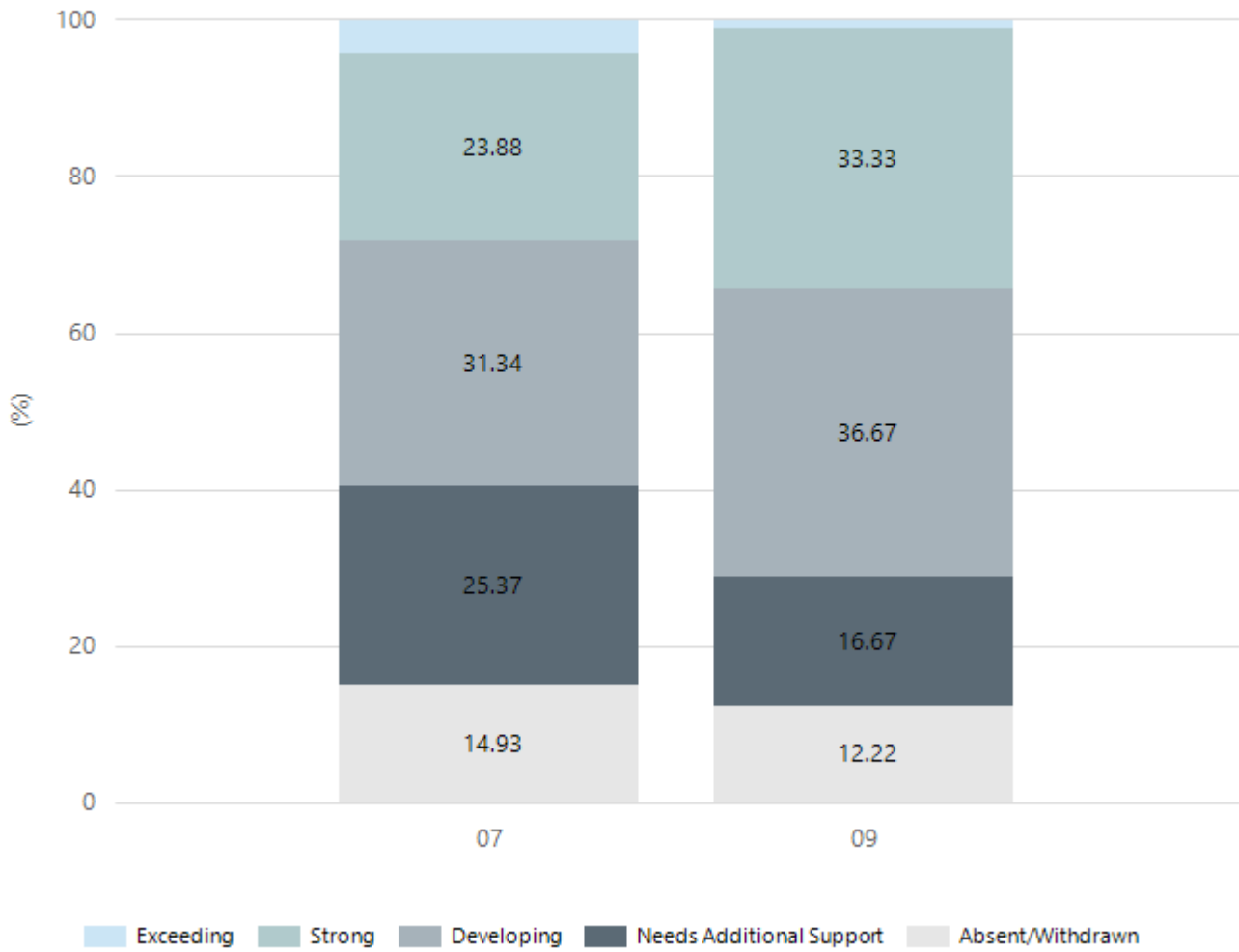
## Writing



| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Exceeding                | 4  | 9  |
| Strong                   | 16 | 16 |
| Developing               | 25 | 32 |
| Needs Additional Support | 19 | 25 |
| Absent/Withdrawn         | 3  | 8  |
| Total                    | 67 | 90 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

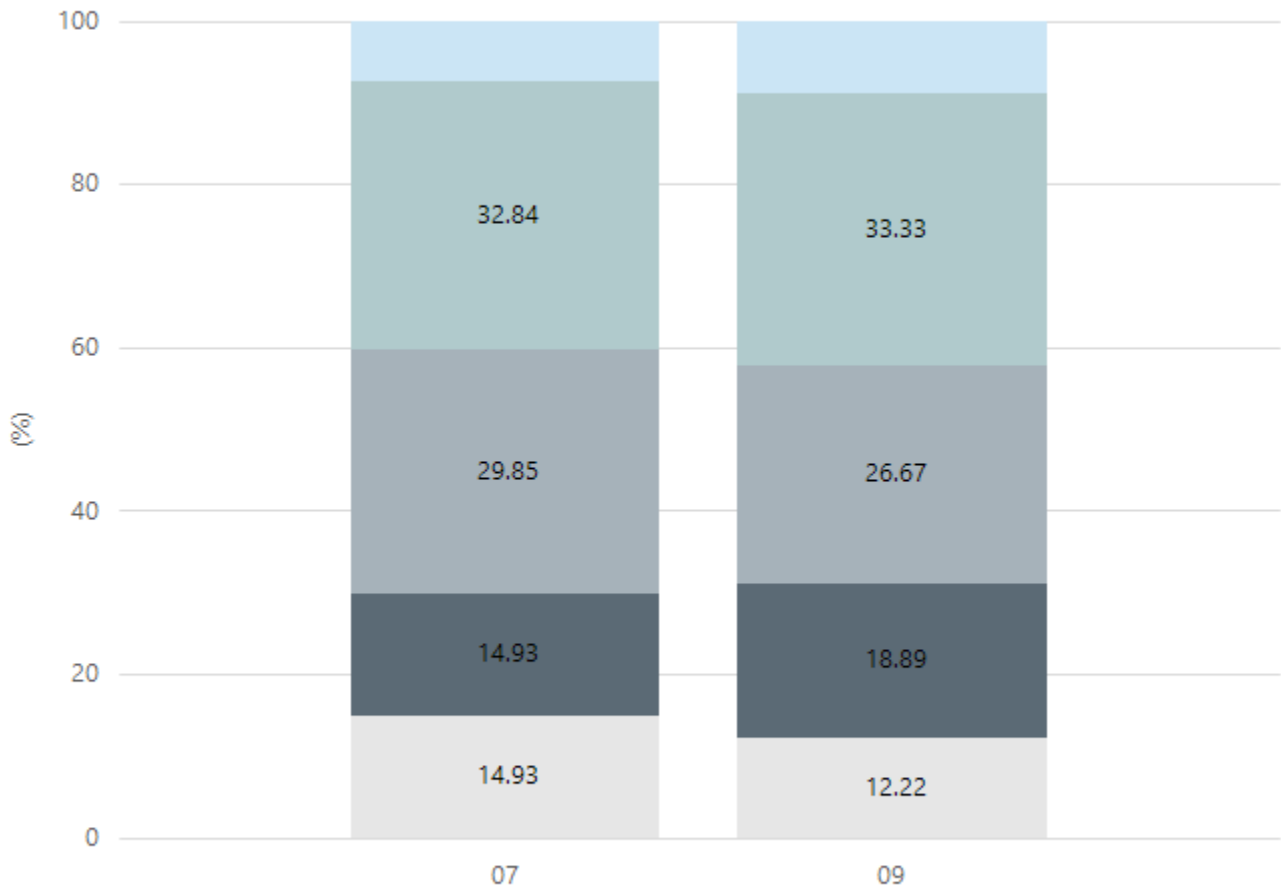
## Grammar



| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Exceeding                | 3  | 1  |
| Strong                   | 16 | 30 |
| Developing               | 21 | 33 |
| Needs Additional Support | 17 | 15 |
| Absent/Withdrawn         | 10 | 11 |
| Total                    | 67 | 90 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



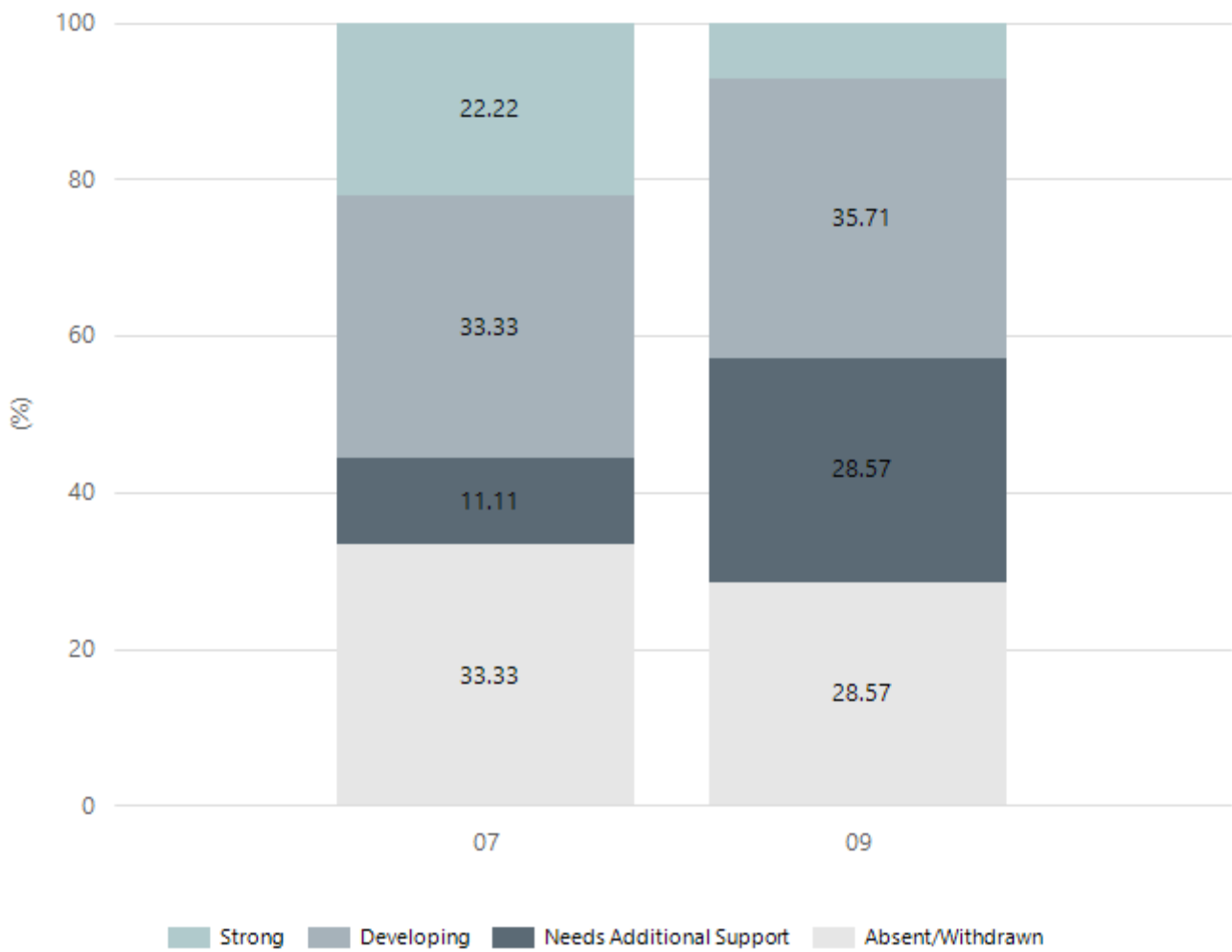
■ Exceeding 
 ■ Strong 
 ■ Developing 
 ■ Needs Additional Support 
 ■ Absent/Withdrawn

| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Exceeding                | 5  | 8  |
| Strong                   | 22 | 30 |
| Developing               | 20 | 24 |
| Needs Additional Support | 10 | 17 |
| Absent/Withdrawn         | 10 | 11 |
| Total                    | 67 | 90 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

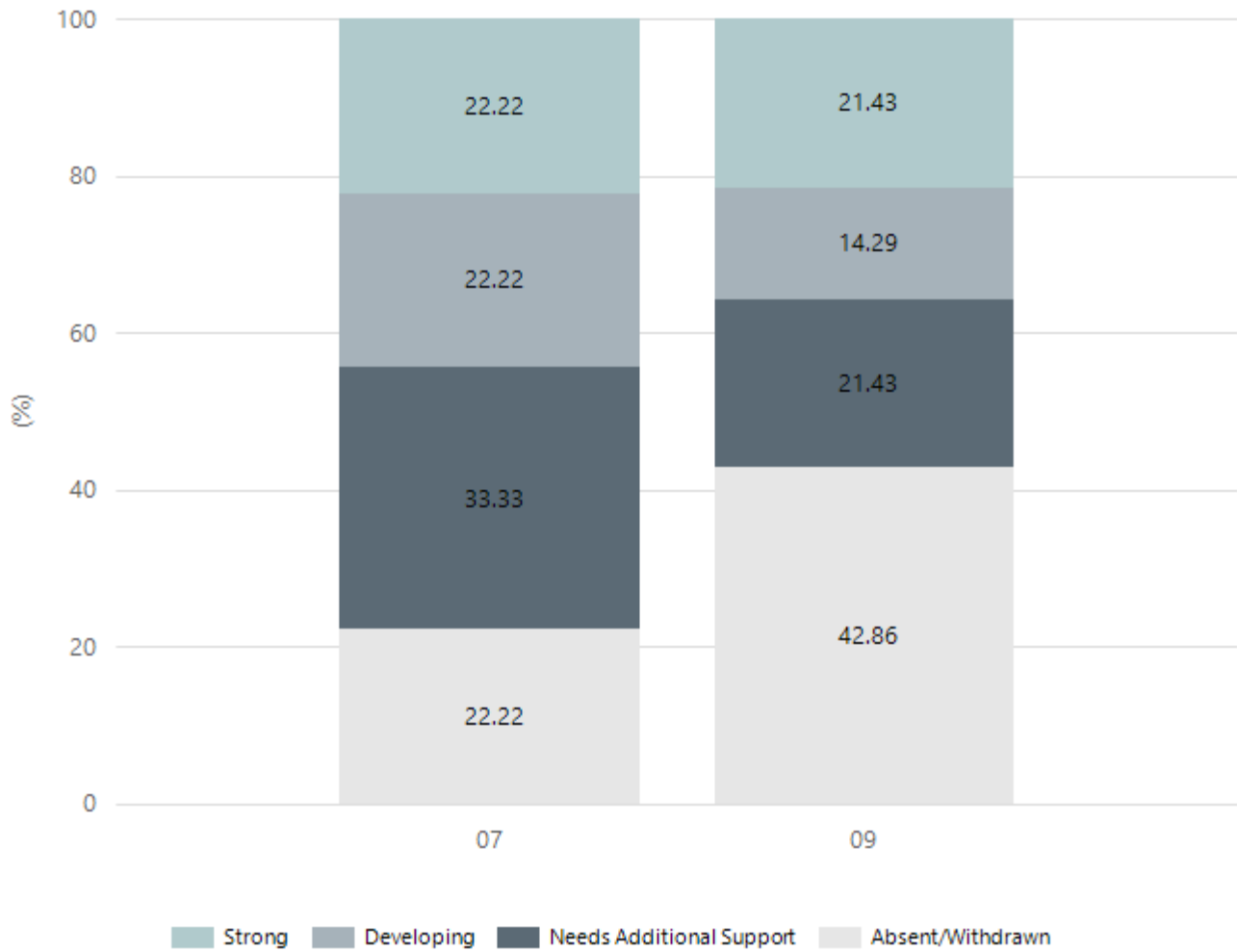


| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Strong                   | 2  | 1  |
| Developing               | 3  | 5  |
| Needs Additional Support | 1  | 4  |
| Absent/Withdrawn         | 3  | 4  |
| Total                    | 9  | 14 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.



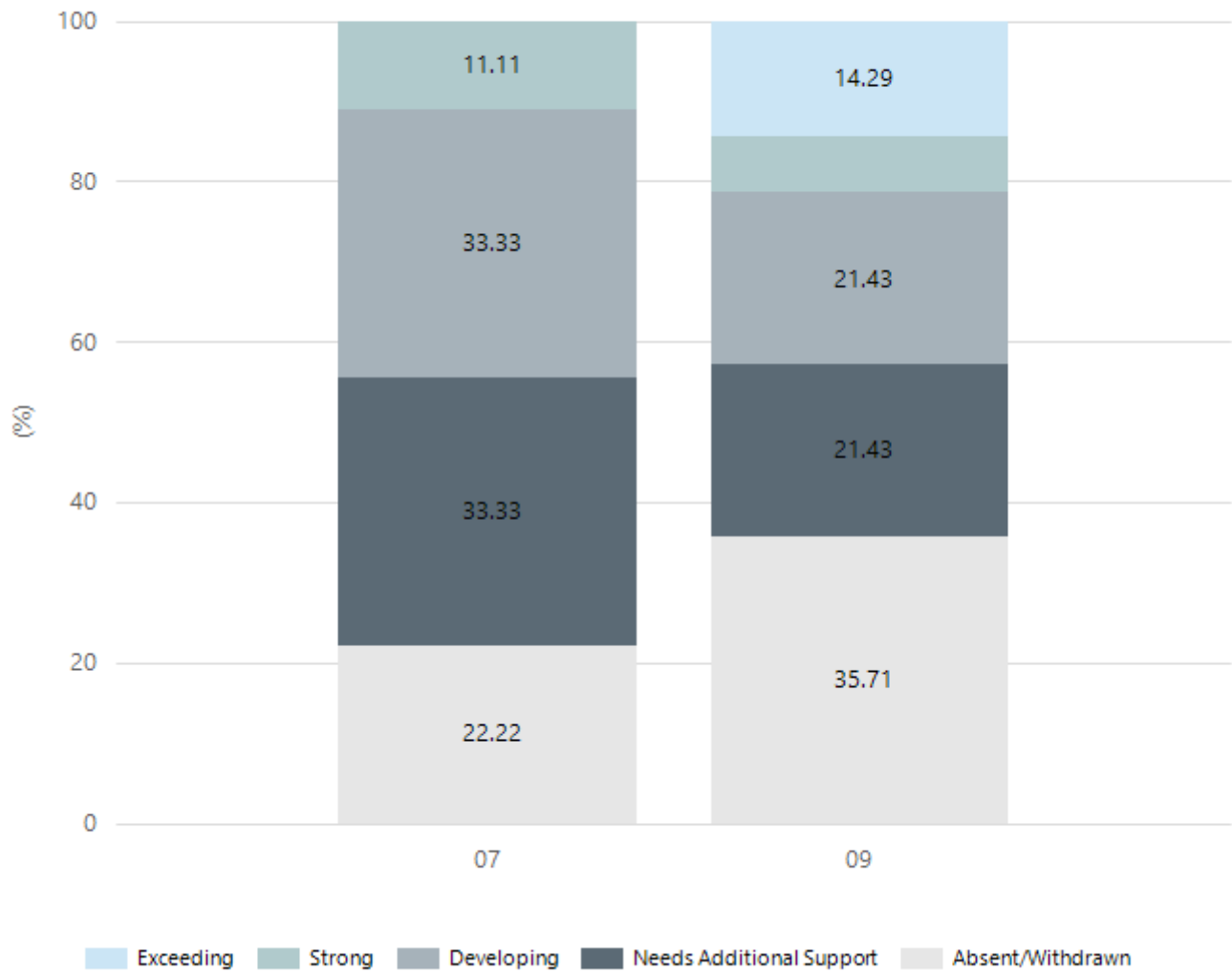
## Reading



| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Strong                   | 2  | 3  |
| Developing               | 2  | 2  |
| Needs Additional Support | 3  | 3  |
| Absent/Withdrawn         | 2  | 6  |
| Total                    | 9  | 14 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

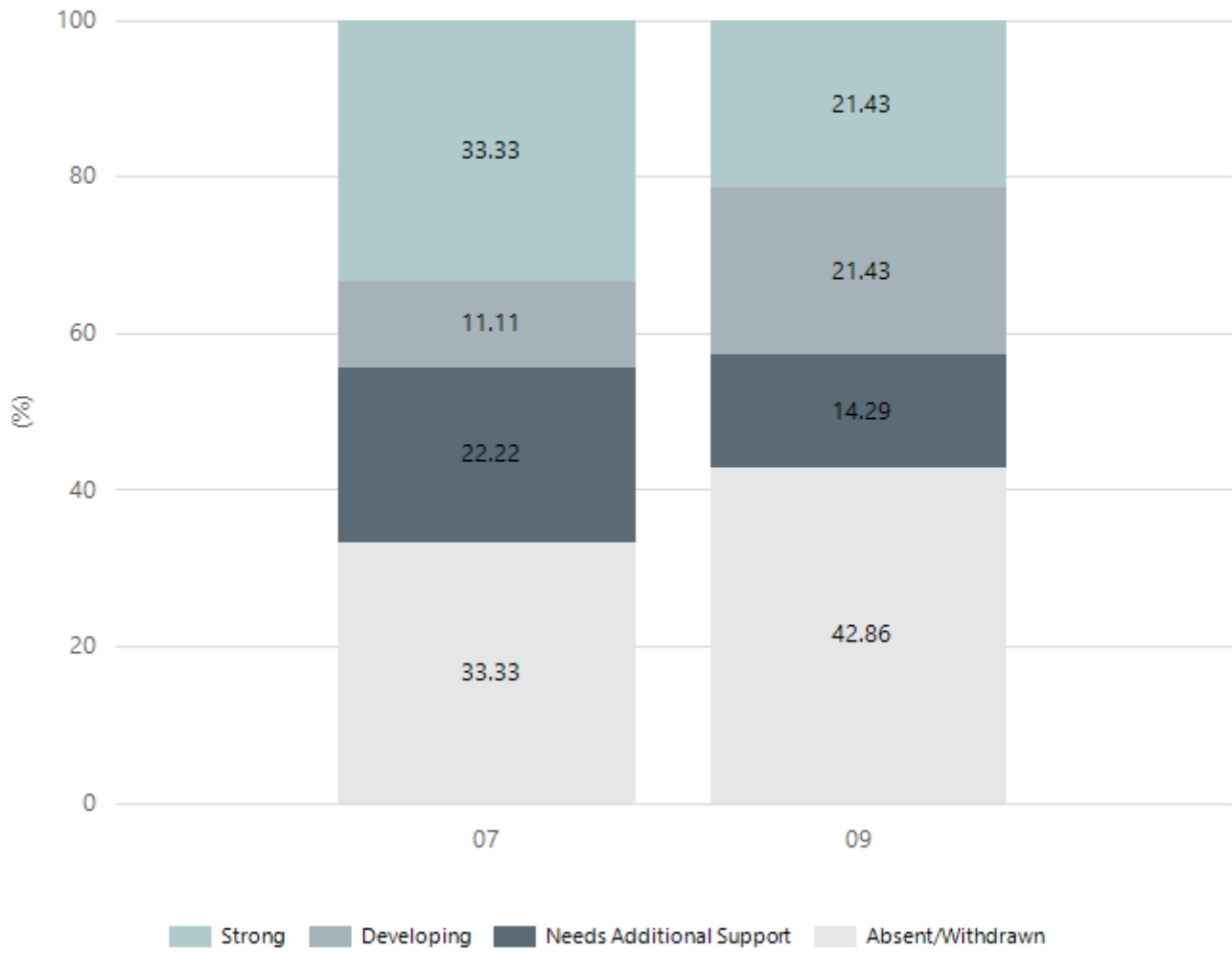
## Writing



| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Exceeding                |    | 2  |
| Strong                   | 1  | 1  |
| Developing               | 3  | 3  |
| Needs Additional Support | 3  | 3  |
| Absent/Withdrawn         | 2  | 5  |
| Total                    | 9  | 14 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

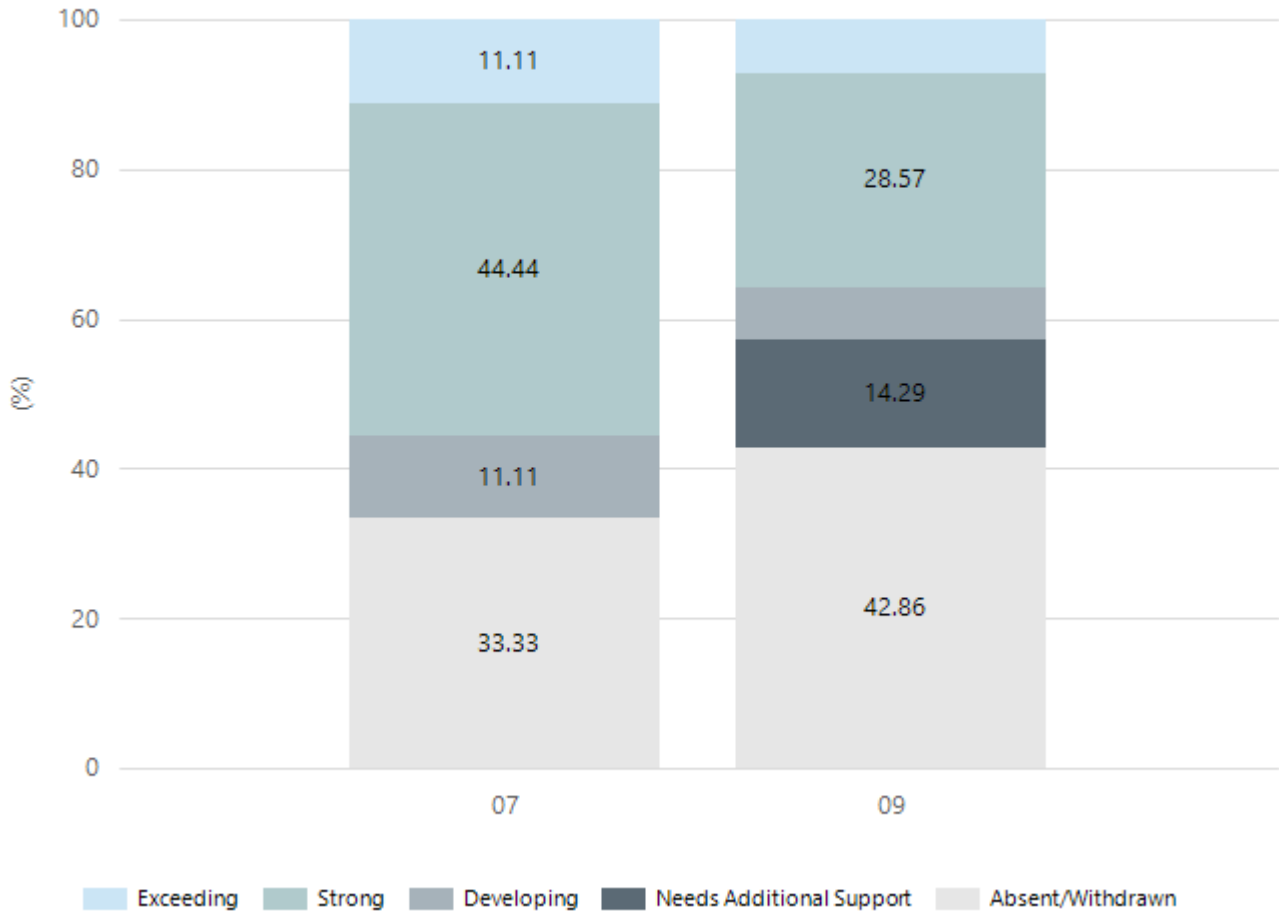
## Grammar



| Year Level               | 07 | 09 |
|--------------------------|----|----|
| Strong                   | 3  | 3  |
| Developing               | 1  | 3  |
| Needs Additional Support | 2  | 2  |
| Absent/Withdrawn         | 3  | 6  |
| Total                    | 9  | 14 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Spelling



| Year Level               | 07       | 09        |
|--------------------------|----------|-----------|
| Exceeding                | 1        | 1         |
| Strong                   | 4        | 4         |
| Developing               | 1        | 1         |
| Needs Additional Support |          | 2         |
| Absent/Withdrawn         | 3        | 6         |
| <b>Total</b>             | <b>9</b> | <b>14</b> |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

| 2020 | 2021 | 2022 | 2023 |
|------|------|------|------|
| 93%  | 96%  | 96%  | 97%  |

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

| Grade | 2020 | 2021 | 2022 | 2023 |
|-------|------|------|------|------|
| A+    | 0%   | 2%   | 1%   | 1%   |
| A     | 12%  | 6%   | 13%  | 10%  |
| A-    | 15%  | 16%  | 14%  | 11%  |
| B+    | 19%  | 11%  | 12%  | 13%  |
| B     | 8%   | 15%  | 13%  | 15%  |
| B-    | 9%   | 13%  | 15%  | 12%  |
| C+    | 11%  | 18%  | 14%  | 15%  |
| C     | 17%  | 11%  | 11%  | 16%  |
| C-    | 3%   | 5%   | 3%   | 4%   |
| D+    | 3%   | 3%   | 2%   | 1%   |
| D     | 3%   | 0%   | 1%   | 1%   |
| D-    | 1%   | 0%   | 1%   | 1%   |
| E     | 0%   |      |      | 0%   |

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

| 2020 | 2021 | 2022 | 2023 |
|------|------|------|------|
| 96%  | 97%  | 94%  | 97%  |

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

|  | 2021 | 2022 | 2023 |
|--|------|------|------|
| Percentage of Year 12 students undertaking Vocational Training or Trade Training               |      |      | 20%  |
| Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification |      |      | 97%  |

Data Source: School supplied data

## School Attendance

| Year Level      | 2021  | 2022  | 2023   |
|-----------------|-------|-------|--------|
| Year 07         |       | 86.0% | 83.6%  |
| Year 08         | 86.1% | 81.5% | 83.9%  |
| Year 09         | 88.9% | 84.4% | 82.3%  |
| Year 10         | 85.5% | 86.2% | 86.0%  |
| Year 11         | 85.5% | 89.4% | 90.1%  |
| Year 12         | 91.3% | 84.7% | 94.4%  |
| Secondary Other |       | 77.4% | 100.0% |
| Total           | 87.3% | 85.4% | 86.8%  |

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

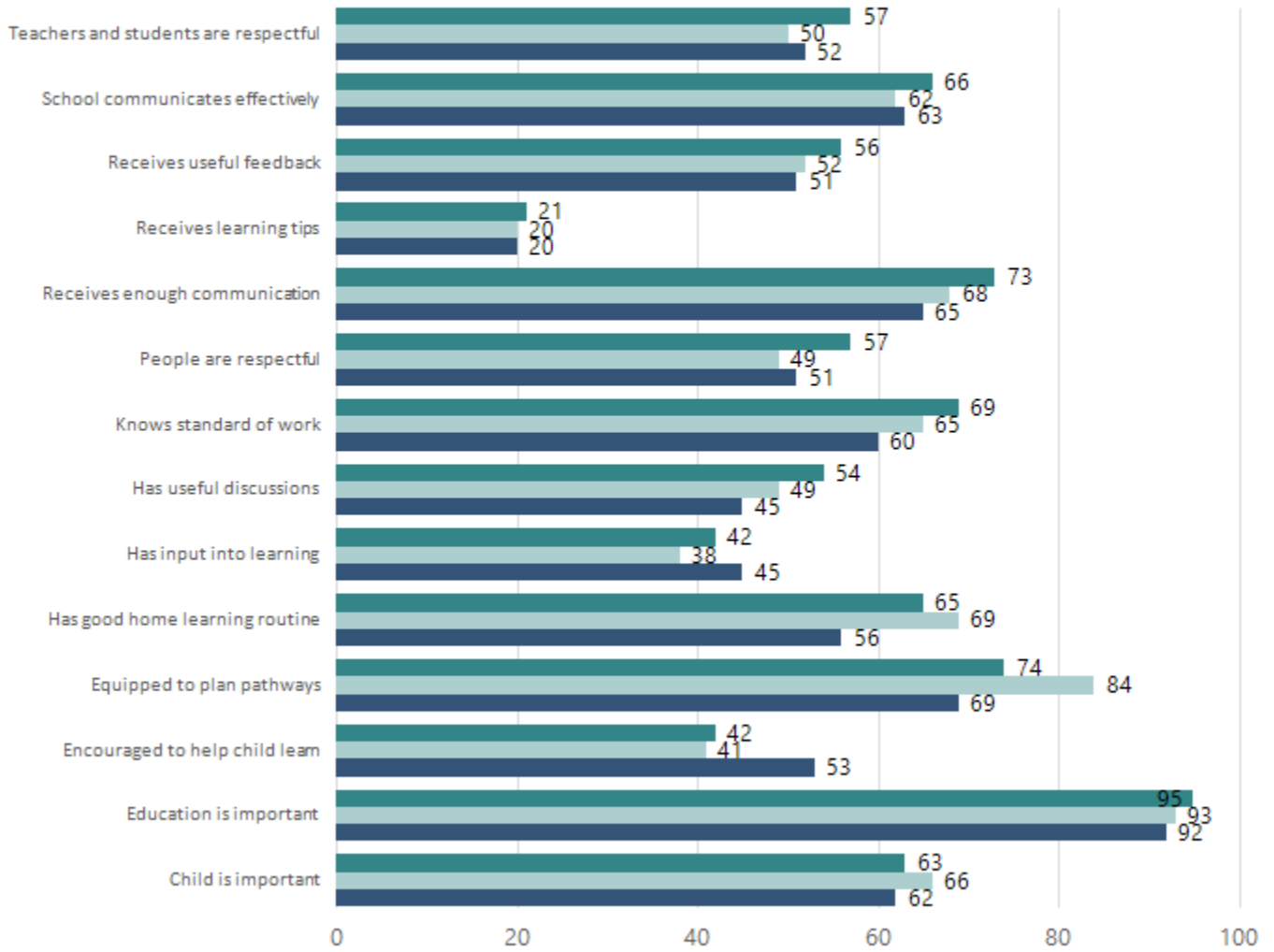
## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.



## Intended Destination

| Leave Reason                             | Number | %     |
|--|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA      | 7      | 17.0% |
| OV - LEFT SA FOR OVERSEAS                | 3      | 7.0%  |
| PE - PAID EMPLOYMENT IN SA               | 10     | 24.0% |
| QL - LEFT SA FOR QLD                     | 4      | 10.0% |
| SM - SEEKING EMPLOYMENT IN SA            | 5      | 12.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 9      | 21.0% |
| U - UNKNOWN                              | 2      | 5.0%  |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 25                       |
| Postgraduate Qualifications    | 12                       |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 35.7           | 1.3                | 16.6           |
| Persons               | 0.0            | 38.0           | 3.0                | 19.0           |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| Funding Source       | Amount       |
|----------------------|--------------|
| Grants: State        | \$33,100     |
| Grants: Commonwealth | \$20,000     |
| Parent Contributions | \$214,692    |
| Fund Raising         | \$4,544      |
| Other                | \$135,495.84 |

Data Source: School supplied data.



## 2023 Governing Council Report

Another school year has drawn to a close and once again, the year has presented plenty of challenges for the staff, students, families and wider community of our school. From the flood recovery to the recent economic pressures that high inflation has placed on us, as a community we have certainly felt the hardship.

It was pleasing to see the enduring spirit of all who have persevered despite these difficult conditions and in doing so, showing great resilience and determination to succeed and achieve despite the hurdles facing us.

The staff of the school has to be acknowledged for all the hard work they have put in this year. It has been a particularly difficult time for the school leadership group to fill teaching positions and staff have taken on additional responsibilities to cover those gaps. There have been some notable achievements by many of our students over the year, with many of these recognised in this magazine.

This year also saw some great initiatives being brought onto the school campus. The Paediatric Clinic, sponsored by the Renmark Medical Clinic, and the inaugural assessment days with Flinders University attending at the school and inviting senior students to be assessed along methodologies other than an ATAR score, creating another pathway for students to obtain tertiary education.

A big thank you to our Governing Council members Megan Petersen, Kerril Vowles, Deanne Flaherty, Andrea Logos, Karen DiCerbo, Sally Kroemer, Laura Strout, Sean Leesue and Kimberly Wegner. Also, to David Sims our Local Council representative, and staff members, Wayne Elliott, Jasmine Sotiroulis and principal, Mat Evans.

Darren Bussenschutt  
Governing Council Chairperson