

2024 Annual Report to the Community

Renmark High School

Renmark High School number: 0794

Partnership: Renmark Loxton



School principal:

Mathew Evans

Date of endorsement:

24/02/2025



Context Statement

Renmark High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 466. Renmark High School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 10% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Another school year has drawn to a close, and once again, it has presented plenty of challenges for the staff, students, families, and the wider community of our school. Alongside these challenges, we have seen magnificent achievement from both staff and students.

On behalf of the Governing Council, I want to express our heartfelt thanks to the staff for their hard work and perseverance. Your efforts make a difference every day, and its inspiring to see the positive impact you have on our students' lives.

This year saw the establishment of the school's values: Respect, Connect, and Achieve. The school was enhanced with signage reinforcing these values, and I believe their influence has been reflected in the achievements of both the student body and staff throughout the year.

Our student body has made some notable achievements within the school, as well as in sporting and wider community settings. Congratulations to all our awards winners in both academic and sporting fields – you are a testament to the talent and determination within our school.

We also saw some great initiatives continue within the school this year. The Paediatric Clinic, sponsored by the Renmark Medical Clinic, returned to provide medical care to students. Once again, our children were able to access free healthcare consultations with a junior doctor on school grounds. The University Assessment Days also continued with Flinders University visiting the school to offer an alternative to ATAR scores.

There have been some exciting additions to our school this year. With the help of a grant from the South Australian Cricket Association, a brand-new cricket pitch has been installed. We were also fortunate to receive a National Safe Space grant of \$15,000 to support renovations to the toilets. Additionally, we've recently purchased a new school bus, which will make camps and excursions more accessible for everyone.

Leadership has continued to engage with the Governing Council to share insights and discuss the many initiatives taking place at our school. These include robust support for senior school programs, a focus on high-quality teaching and learning, and continued efforts to foster wellbeing and inclusion for all members of our school community.

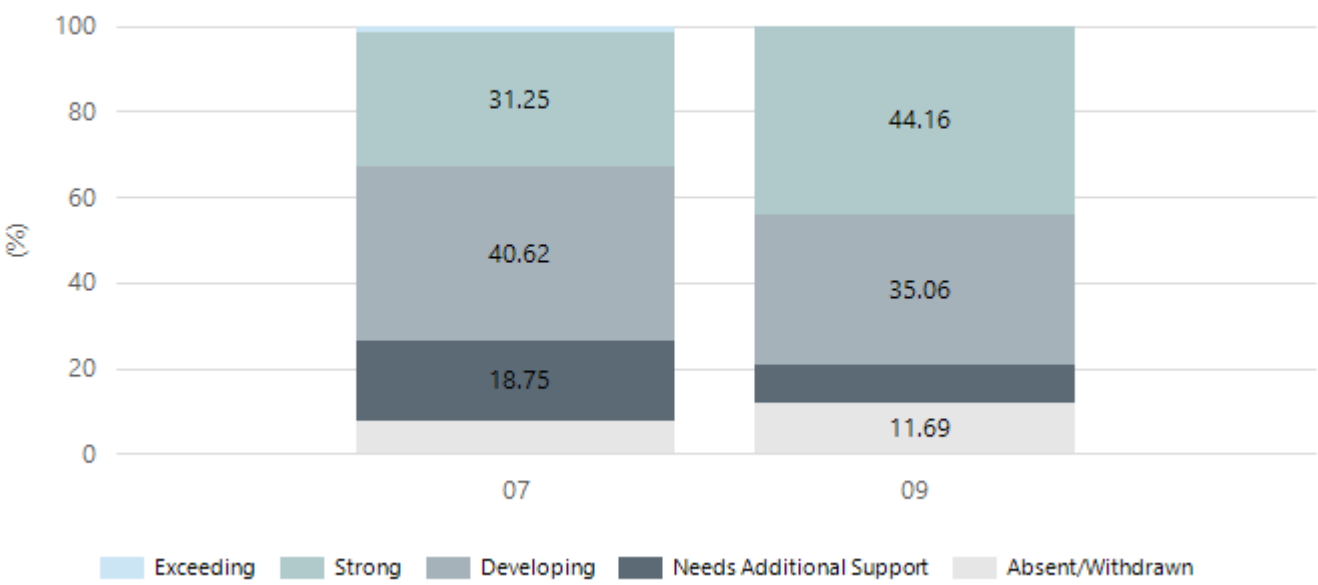
A big thank you to my fellow Governing Council members. Finally, I want to acknowledge our principal, Mat Evans, for your leadership, management, and vision, which have once again brought extraordinary results for our staff and students.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

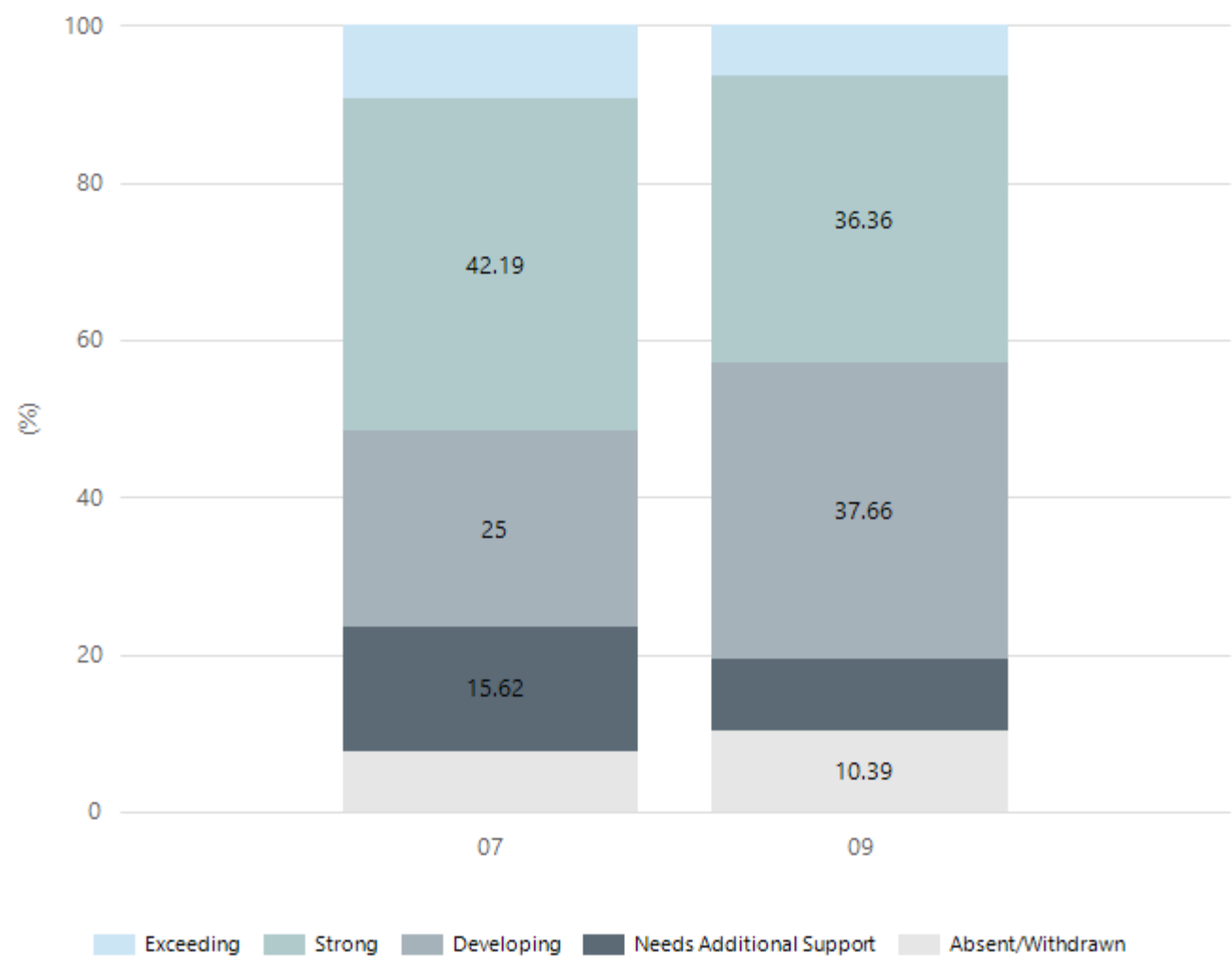
Numeracy



Year Level	07	09
Exceeding	1	
Strong	20	34
Developing	26	27
Needs Additional Support	12	7
Absent/Withdrawn	5	9
Total	64	77

Data Source: Department for Education Assessment Data Holdings, 2024.
If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

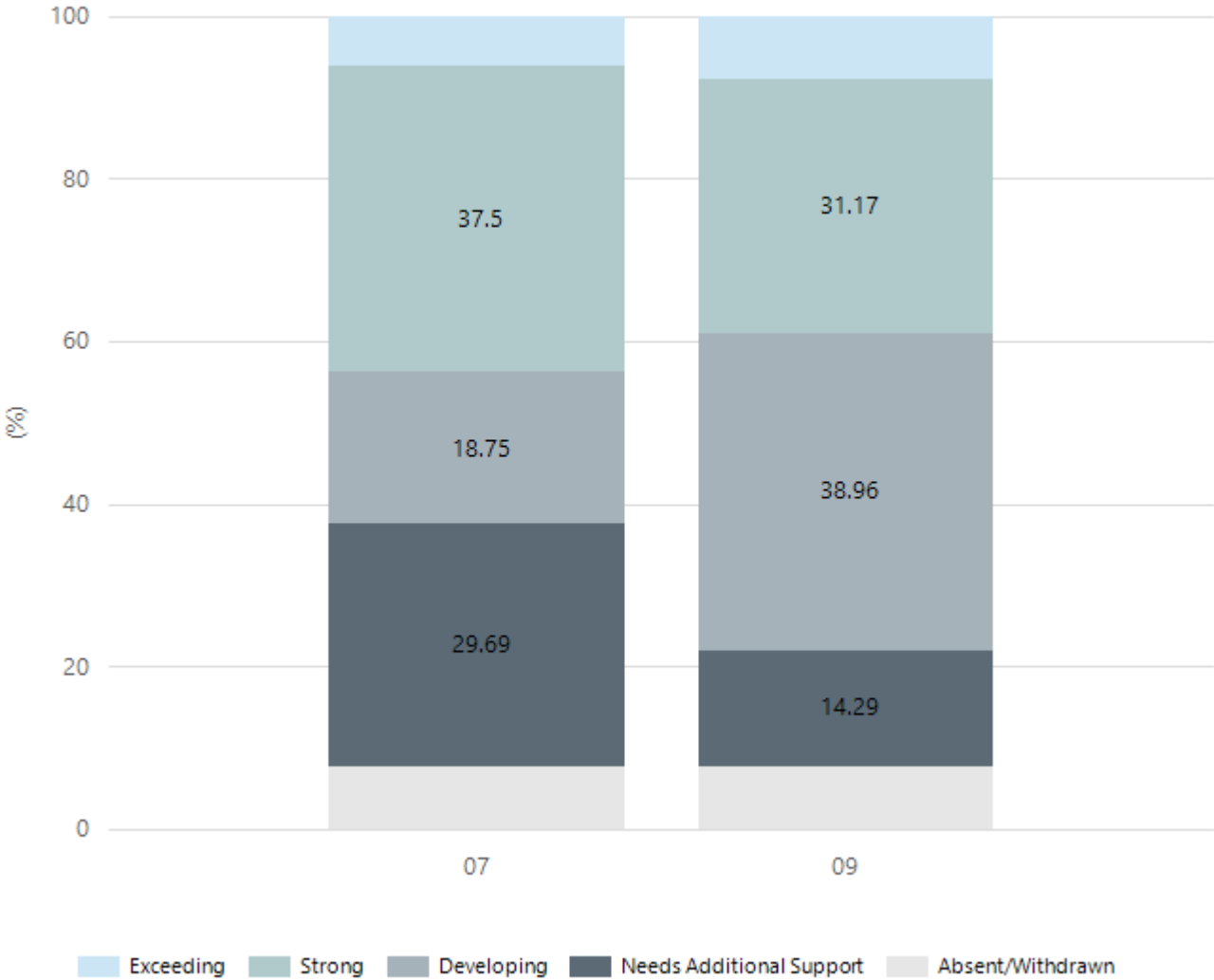
Reading



Year Level	07	09
Exceeding	6	5
Strong	27	28
Developing	16	29
Needs Additional Support	10	7
Absent/Withdrawn	5	8
Total	64	77

Data Source: Department for Education Assessment Data Holdings, 2024.
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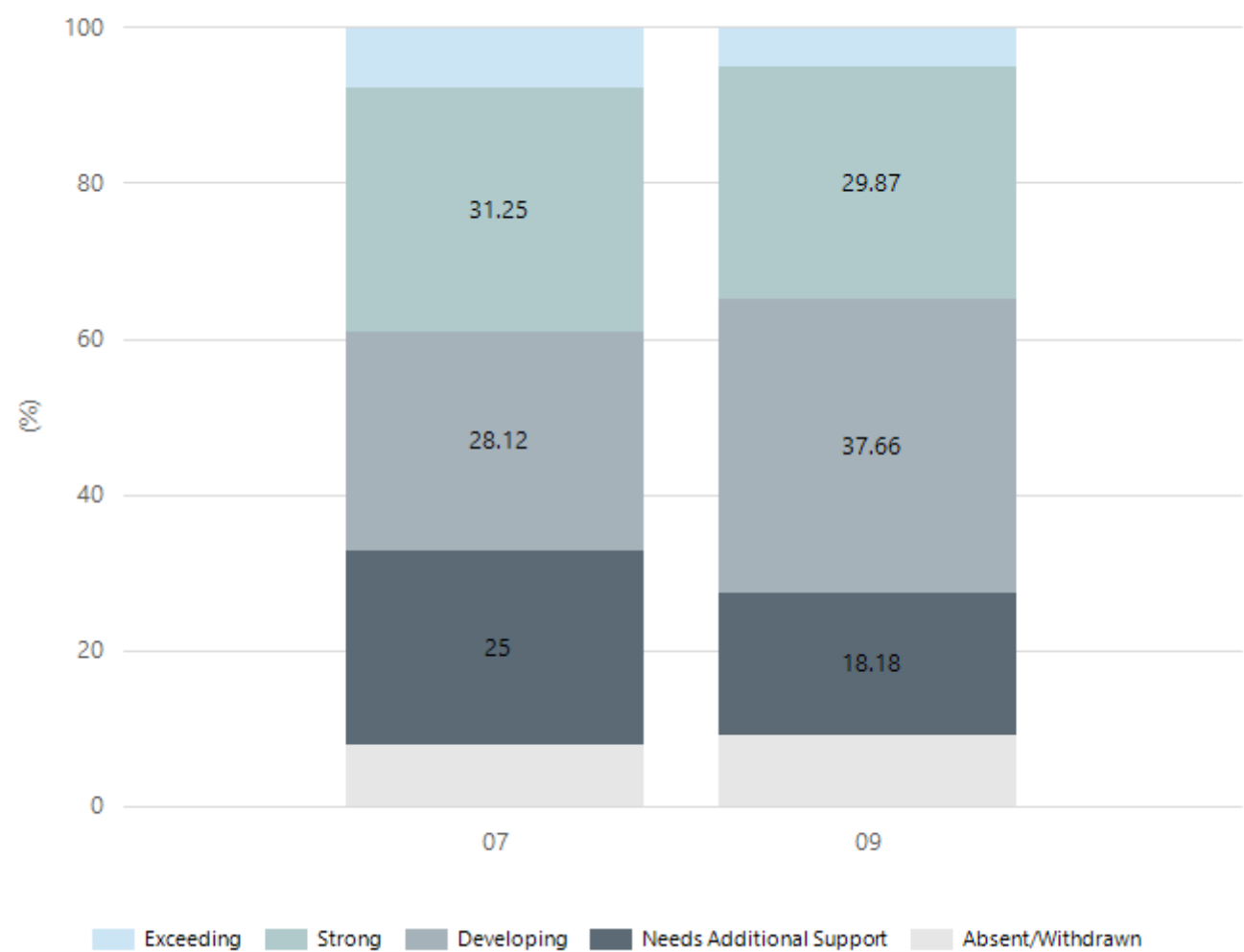
Writing



Year Level	07	09
Exceeding	4	6
Strong	24	24
Developing	12	30
Needs Additional Support	19	11
Absent/Withdrawn	5	6
Total	64	77

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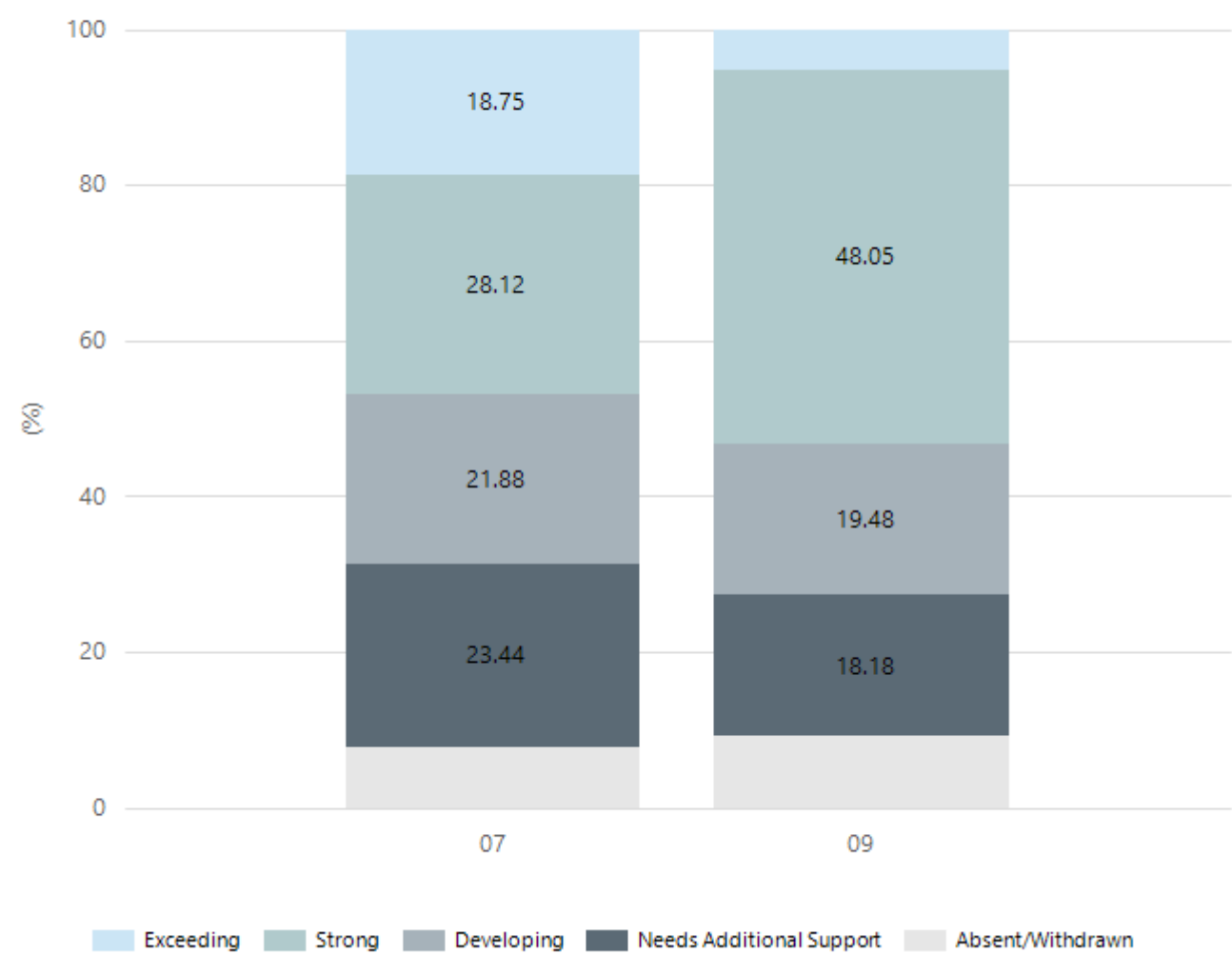
Grammar



Year Level	07	09
Exceeding	5	4
Strong	20	23
Developing	18	29
Needs Additional Support	16	14
Absent/Withdrawn	5	7
Total	64	77

Data Source: Department for Education Assessment Data Holdings, 2024.
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Spelling

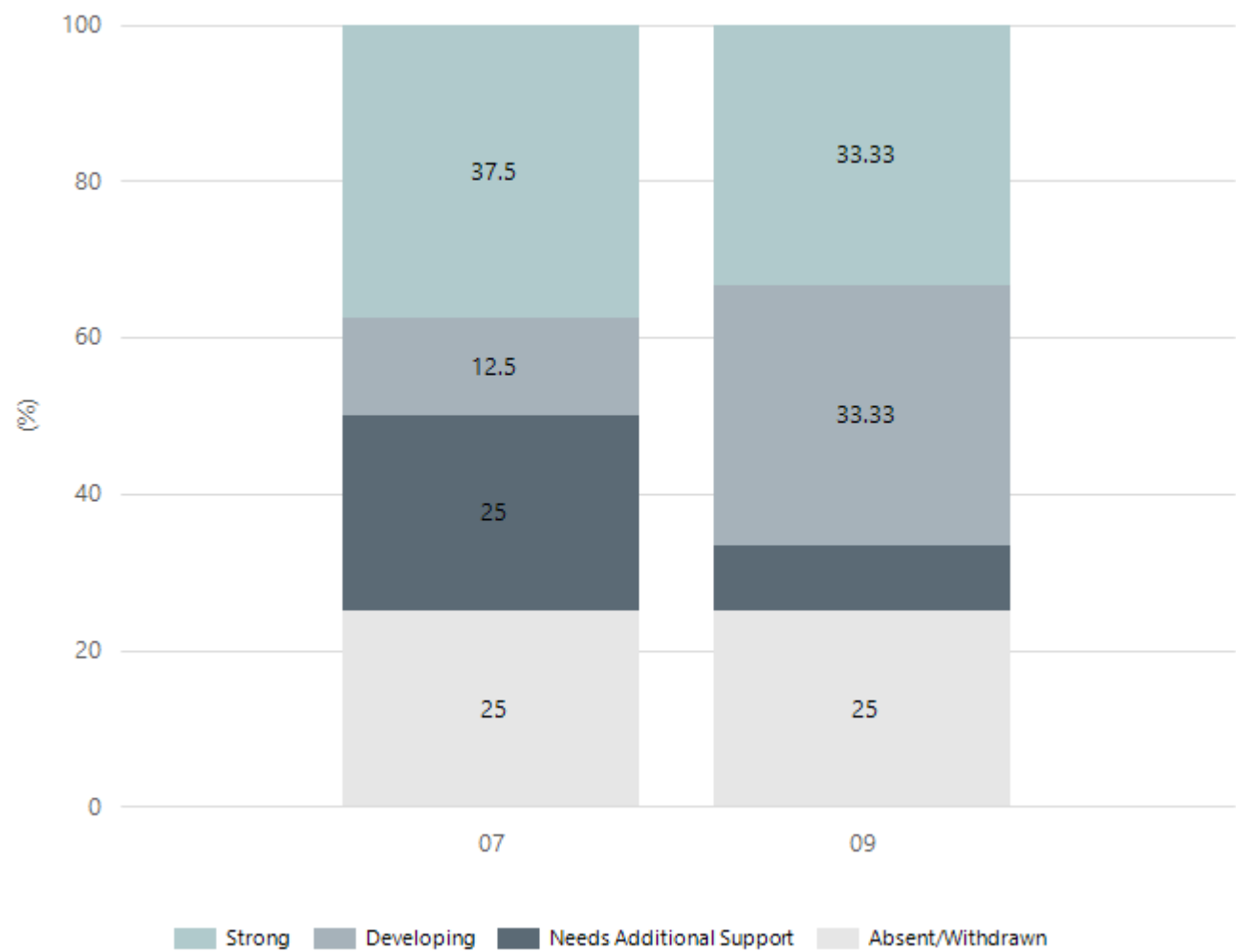


Year Level	07	09
Exceeding	12	4
Strong	18	37
Developing	14	15
Needs Additional Support	15	14
Absent/Withdrawn	5	7
Total	64	77

Data Source: Department for Education Assessment Data Holdings, 2024.
If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

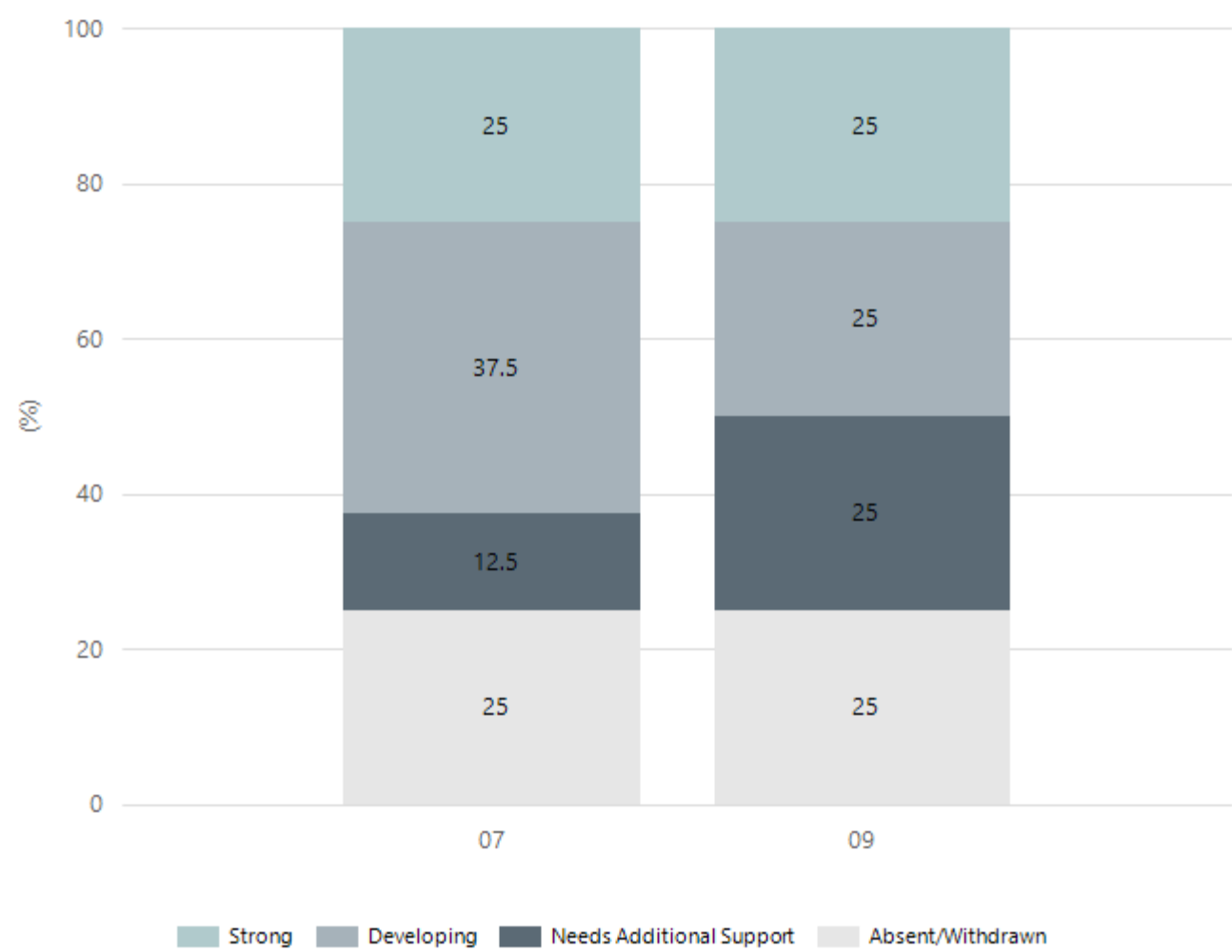
Numeracy



Year Level	07	09
Strong	3	4
Developing	1	4
Needs Additional Support	2	1
Absent/Withdrawn	2	3
Total	8	12

Data Source: Department for Education Assessment Data Holdings, 2024.
If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

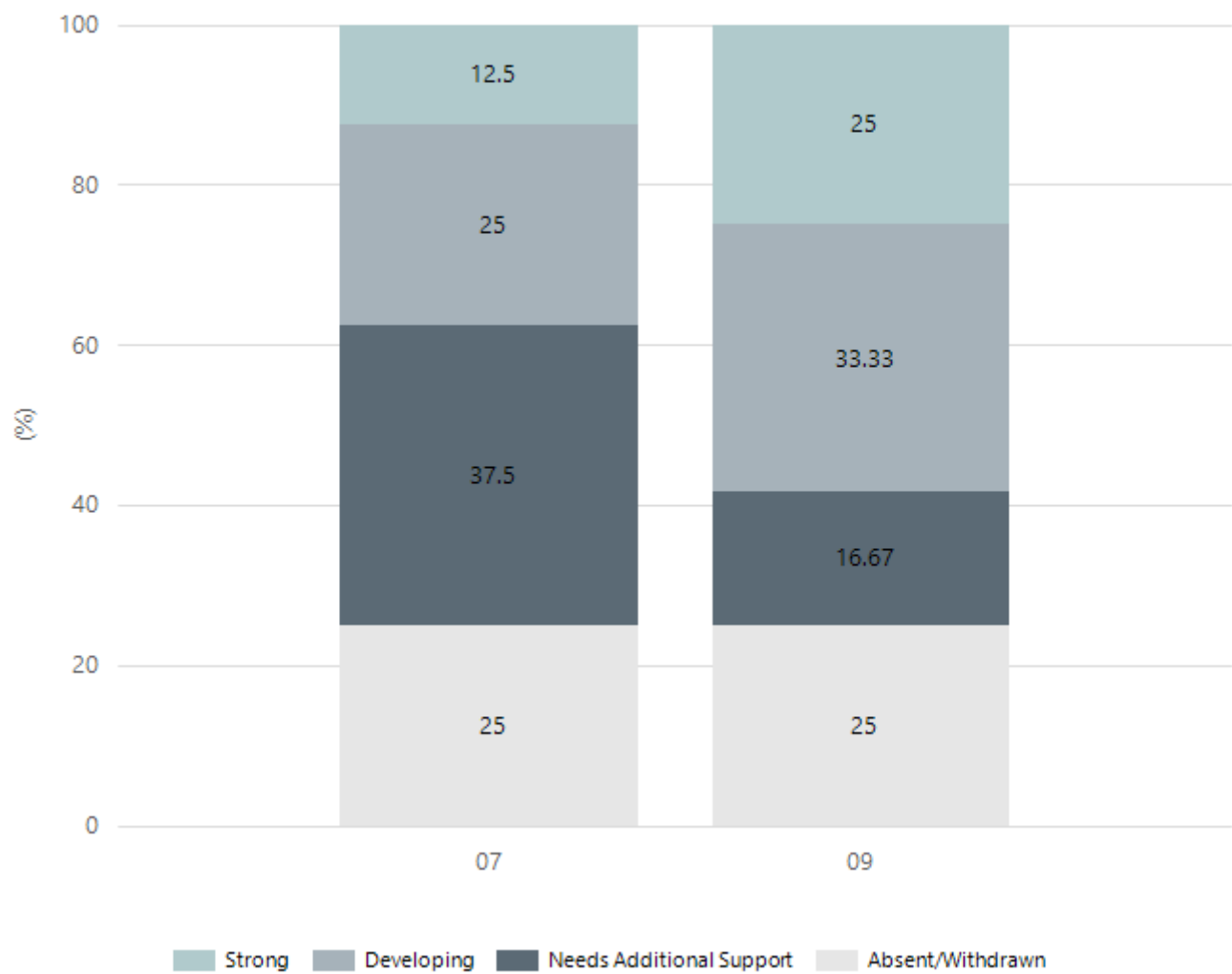
Reading



Year Level	07	09
Strong	2	3
Developing	3	3
Needs Additional Support	1	3
Absent/Withdrawn	2	3
Total	8	12

Data Source: Department for Education Assessment Data Holdings, 2024.
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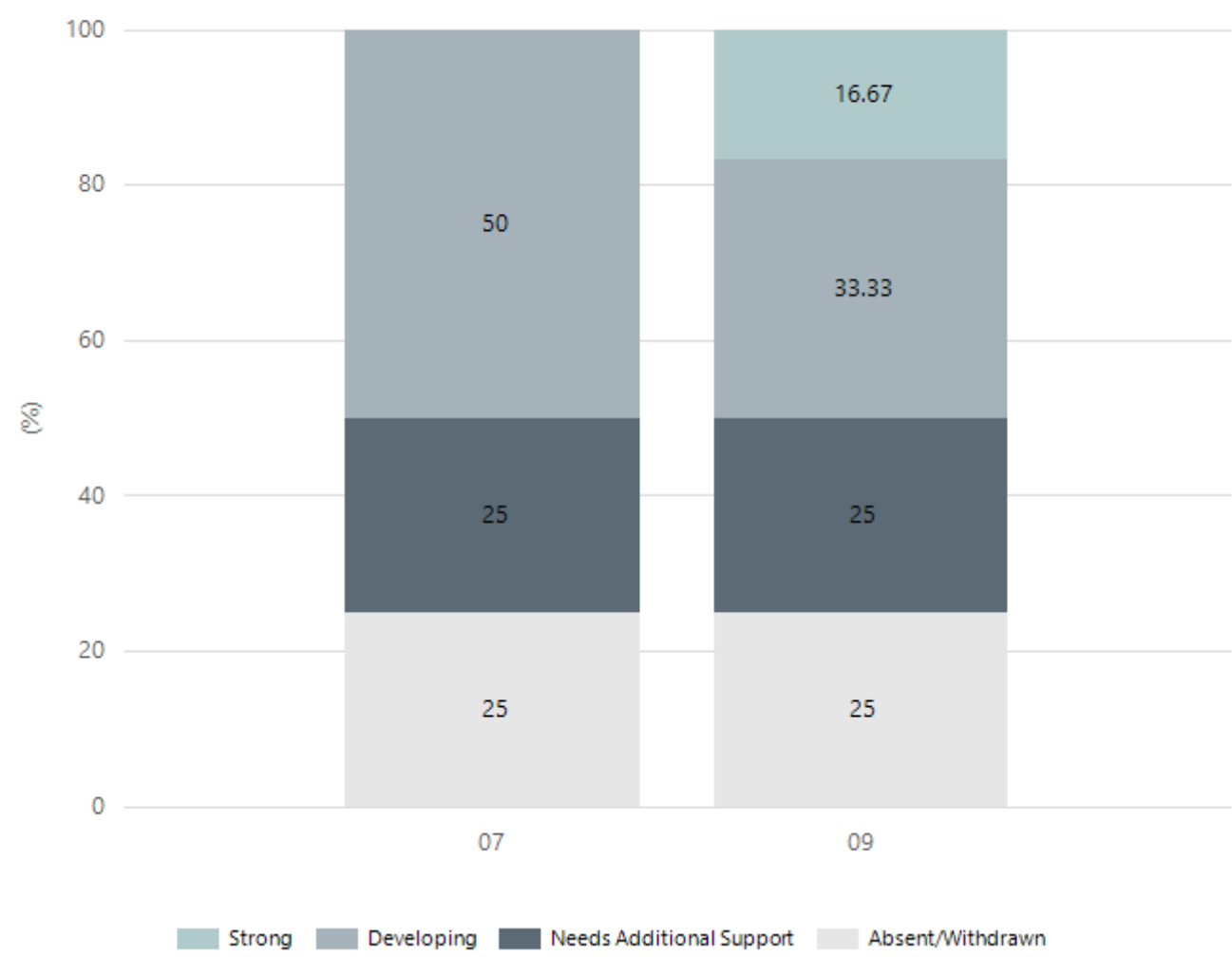
Writing



Year Level	07	09
Strong	1	3
Developing	2	4
Needs Additional Support	3	2
Absent/Withdrawn	2	3
Total	8	12

Data Source: Department for Education Assessment Data Holdings, 2024.
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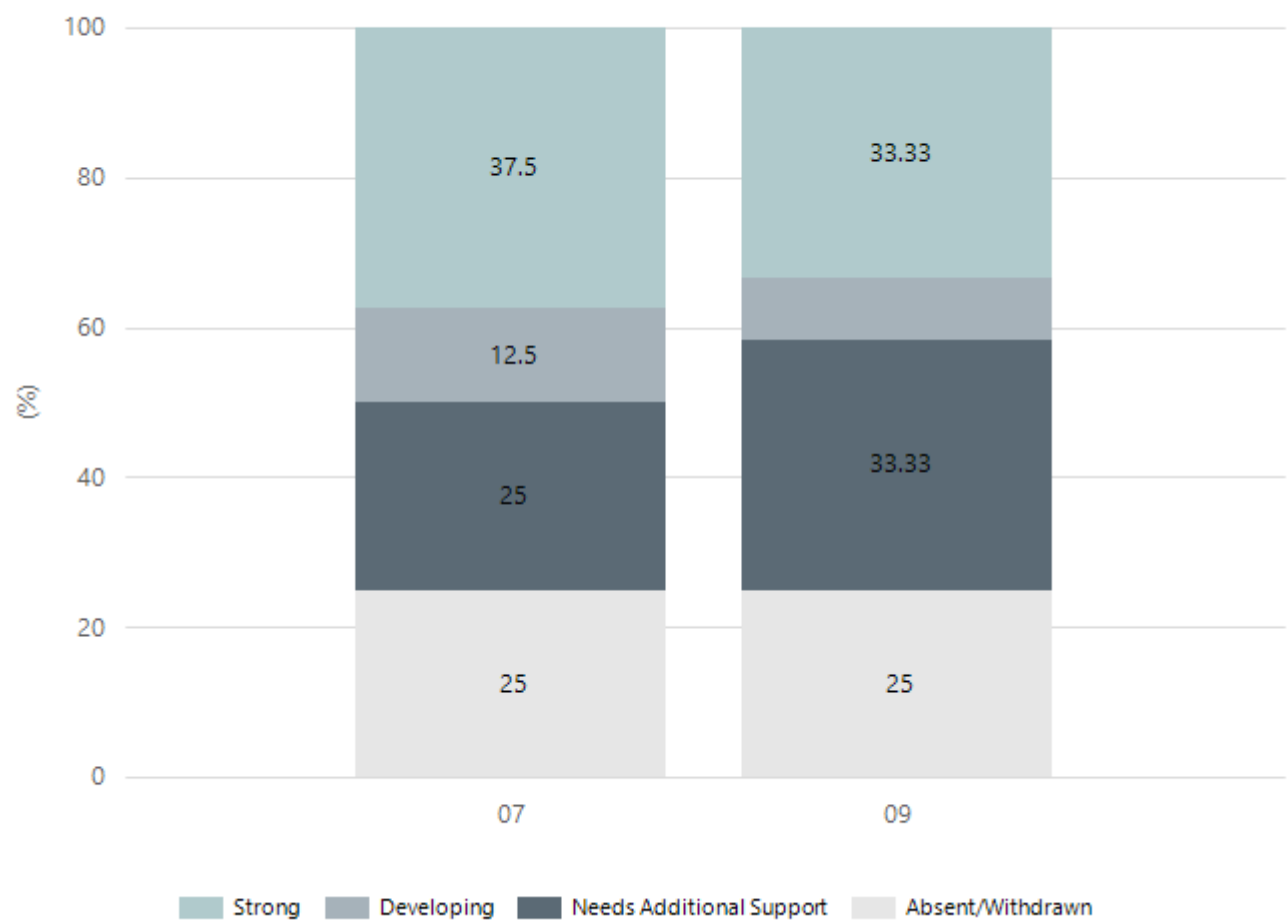
Grammar



Year Level	07	09
Strong		2
Developing	4	4
Needs Additional Support	2	3
Absent/Withdrawn	2	3
Total	8	12

Data Source: Department for Education Assessment Data Holdings, 2024.
If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Strong	3	4
Developing	1	1
Needs Additional Support	2	4
Absent/Withdrawn	2	3
Total	8	12

Data Source: Department for Education Assessment Data Holdings, 2024.
If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
96%	96%	97%	97%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%	1%	1%	2%
A	6%	13%	10%	13%
A-	16%	14%	11%	15%
B+	11%	12%	13%	16%
B	15%	13%	15%	8%
B-	13%	15%	12%	14%
C+	18%	14%	15%	13%
C	11%	11%	16%	10%
C-	5%	3%	4%	5%
D+	3%	2%	1%	2%
D	0%	1%	1%	1%
D-	0%	1%	1%	1%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
97%	94%	97%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	44%	39%	49%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	94%	97%	98%

Data Source: School supplied data

School Attendance

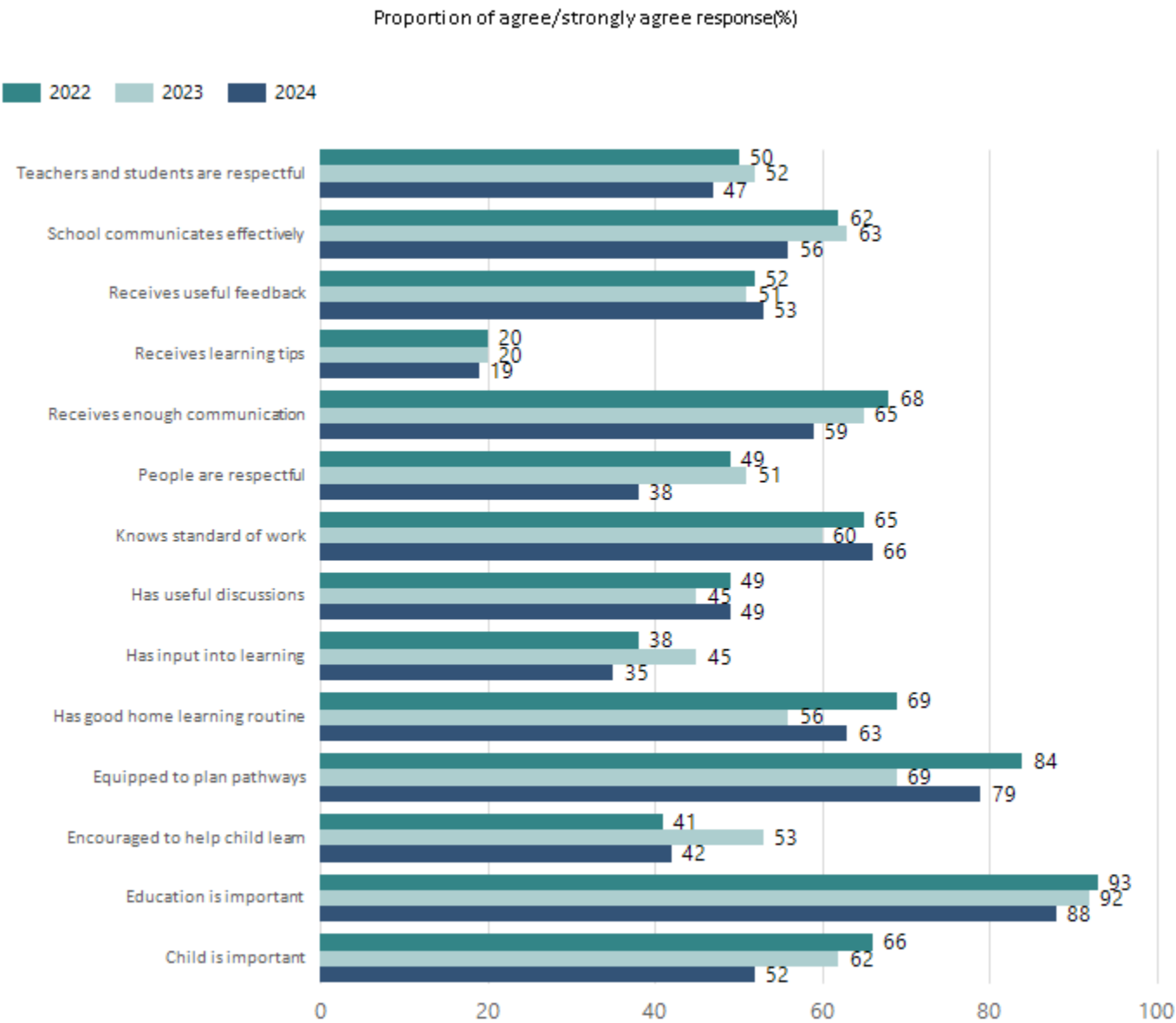
Year Level	2022	2023	2024
Year 07	86.0%	83.6%	87.5%
Year 08	81.5%	83.9%	79.6%
Year 09	84.4%	82.3%	84.2%
Year 10	86.2%	86.0%	82.8%
Year 11	89.4%	90.1%	85.7%
Year 12	84.7%	94.4%	90.5%
Secondary Other	77.4%	100.0%	86.8%
Total	85.4%	86.8%	84.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	8	18.0%
PE - PAID EMPLOYMENT IN SA	8	18.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	13	30.0%
U - UNKNOWN	9	20.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	24
Postgraduate Qualifications	14

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave.
Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	36.4	1.1	17.8
Persons	0.0	39.0	2.0	21.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$7,001,722.04
Grants: Commonwealth	Nil
Parent Contributions	\$226,843.07
Fund Raising	Nil
Other	\$142,823.58

Data Source: School supplied data.